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ABSTRACT

This evaluation analyzes participation of Local School Council (LSC) members in the special training activities of Project Creating a New Approach to Learning (CANAL), part of a court-mandated desegregation plan in Chicago (Illinois). CANAL's goal was to organize and train core planning teams (CPTs), including community members, to engage in shared decision-making and to develop organizational structures that incorporate the community in the organizational and educational processes of the schools. The CPTs had been implemented in 41 schools when the Illinois State Legislature mandated that every public school in Chicago elect an LSC, also including community members. The LSC was given substantial power to manage the local school. CANAL decided to retain the CPTs in the 41 schools, even though their role was similar to that of the LSCs, and offer training to the LSCs in the concepts of CANAL to ease potential conflict and overlap. Project CANAL was unable to attract significant numbers of LSC members to the training sessions, and most sessions were attended by too few people to justify their cost. Since LSC members were not committed to the CANAL training, it would appear that CANAL can do little to contribute to cooperation between the LSCs and the CPTs and the maintenance of the two parallel teams may be a poor use of limited school resources. Statistical data are presented in 45 tables. (FMW)

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**Monitoring Commission
for
Desegregation Implementation**

**MONITORING PROJECT CANAL:
LOCAL SCHOOL COUNCIL
TRAINING**

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Principal Investigator

Donn F. Bailey
Commission Chairperson

Submitted to the United States Department of Education

The Monitoring Commission for Desegregation Implementation monitors
implementation of The Student Desegregation Plan of the
Chicago Public Schools

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**MONITORING PROJECT CANAL
LOCAL SCHOOL COUNCIL TRAINING**

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February 1991

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Desegregation Implementation
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February 1991

MONITORING COMMISSION FOR DESEGREGATION IMPLEMENTATION

EXECUTIVE SUMMARY

CANAL Training for LSCs

Year 2: October 30, 1989 to May 31, 1990

The Local School Councils (LSCs) of School Reform presented a challenge to the Core Planning Team (CPTs) of Project CANAL. Both represented an intent to involve community members in the management of local schools. The state legislature mandated that every public school in the city of Chicago elect a LSC which was given substantial power to manage the local school. The CPTs were part of a demonstration financed by the Settlement Funds for Desegregation that involves community members in local school management. Their role was voluntary and implemented initially in only 41 Chicago public schools.

Project CANAL decided to retain the CPTs in the 41 schools even though they had a similar role to that of the LSCs. Project CANAL proposed to ease the potential for conflict and overlap of the two groups by offering training to the LSCs in the concepts of Project CANAL. This report describes the success of Project CANAL in attracting LSC members to the CANAL training.

Project CANAL was unable to attract significant numbers of LSC members to the training sessions. Most sessions were attended by too few people to justify the use of Settlement Fund resources for the venture.

- Eight session types were offered across 29 training sessions by Project CANAL. The potential attenders at each of the eight session types consisted of 456 LSC members from 41 schools participating in CANAL.
- The only sessions attended by about half of the intended audience were two orientation sessions (224). Thirty-eight of the 41 schools had at least one LSC member in attendance at orientation.

- The most attenders attracted by sessions other than orientation was 63. And, that many came to only one session representing as few as 14 of the 41 LSCs.
- The great majority of the individual sessions, 24 of the 29, had fewer than 30 people in attendance representing seven or less of the 41 schools.

Ten of the 29 sessions had fewer than 10 people in attendance. Data on the participation of LSC members in the CANAL training prepared for them suggests that:

- LSC members were not committed to the training offered by Project CANAL.
- The CANAL training may contribute little to cooperation between the LSCs of School Reform and the CPTs of CANAL.
- The use of Settlement Funds for Desegregation to support the dramatically underutilized training seems unjustified.
- The expenditure of resources on the maintenance of two parallel teams represents a poor use of Chicago's limited public school resources.

It is recommended that the implementation of CANAL be reviewed.¹

¹ The Commission is pleased to note that the Board has scheduled a full review for completion this spring.

INTRODUCTION

The purpose of this report is to evaluate the success of Project CANAL in training Local School Council members to understand and participate in the school-based management plan of CANAL and its core planning teams.

Project CANAL, drawing on effective schools research and literature, proposed to improve academic achievement by implementing a model of school-based management. The plan was to prepare a cross section of the various constituencies of the school community to manage the local school. The management model was to be characterized by shared decision-making that would draw on the wisdom of the various community constituencies to improve academic achievement. The management of schools was to be structured around core planning teams, CPTs, that were made up of representatives of local school communities.

The primary responsibilities of Project CANAL were to organize the core planning teams and train them to implement school-based management in local schools. The model was initiated in 41 Chicago Public Schools in the fall of 1988.

The CPTs were to be composed of the school principal, teachers representing various grade levels (departments in high schools), a minimum of three ancillary staff members, no fewer than five parents, and at least two community leaders. Previous reports by the Monitoring Commission documented that Project CANAL encountered serious problems in composing the CPTs as set forth in the original model. Most frequently absent from the teams were parents and community members. So few community members took part that they all but disappeared from the management process. Ancillary school staff were also likely to be absent from the teams. What was most innovative about the management

model, incorporating parents, community members and ancillary staff into the process of school management, was least likely to be realized. Thus, at the outset, Project CANAL was not able to implement the model for broad-based community representation.

Not only was the composition of the CPTs problematic, but those who were members of CPTs had records of poor participation in the training activities of the Project. The CPT members least likely to attend training were those already underrepresented on the teams, ancillary school staff, parents, and community members. In fact, almost none of the few community members who were on CPTs took part in the training. In sum, members of the CPTs failed to attend training that was designed to prepare them to implement shared decision-making in their schools. Given that a substantial proportion of the fiscal resources of CANAL were committed to CPT training, the poor attendance added up to ineffective use of the Settlement Funds.

By the end of the first year of implementation, Project CANAL faced another challenge. The State of Illinois, also concerned with improving the effectiveness of schools, passed into law the School Reform Act. Under the Act, Chicago Public Schools were mandated to adopt a school-based management model of governance very similar to that of CANAL. The Reform Act specified the composition of the school management teams be referred to as Local School Councils, or LSCs. The LSCs, made up of elected members representing community constituents, were decreed to be the basic governing bodies of local schools. The Reform Act gave the LSCs substantial power to manage local schools, including the right to make decisions on staffing, curriculum, and the use of resources.

For example, an LSC has the power to remove a school principal from office and can recommend a replacement, or it may initiate dramatic changes in the school's curriculum.

The primary purpose of the LSCs, the heart of the School Reform Act, was to improve academic achievement in the local school. In keeping with state law, the LSCs were elected and assumed their responsibilities late in the fall of 1989.

Created independently of Project CANAL, the structure and functions of the LSCs, which came into existence a year after the initiation of CANAL, were strikingly similar to those of the CPTs of CANAL. A significant difference was that the LSCs were created by the authority of state government. The CPTs were brought into existence by the availability of short term federal funds (five years), involved only a small proportion of Chicago Public Schools, and their participation was based on the voluntary decision of the schools to participate in CANAL. In contrast to the LSCs, the CPTs have relatively little power, represent only a handful of schools in the city of Chicago and have a relatively short period of fiscal support.

Both the LSCs and the CPTs were to be composed of individuals representing the broader school community. The LSCs were to consist of 11 members including the principal, two teachers, six parents, two community members and, in the case of high schools, one student who is a non-voting member. The CPTs were to include the principal, an unspecified number of teachers representing grade levels or in high schools, departments, a minimum of five parents, at least two community members, and, in the case of high schools, one or more students. The CPTs also were to include a minimum of three ancillary school staff. (Note that ancillary school staff were not represented on LSCs.)

Upon enactment of the School Reform Act, the Monitoring Commission expressed concern regarding the similarity of the roles and functions of the CPTs and the LSCs and, urged CANAL staff to develop a plan to reconcile the presence of the newly created LSCs in the 41 CANAL schools. The Commission felt that, at a minimum, the functions and relationships of the CPTs and LSCs should be clarified. There also was discussion of the wisdom and utility of integrating the two organizations.

However, Project CANAL staff proceeded with the assumption that the two organizations could operate effectively side by side. In Project CANAL's Annual Progress Report of August 31, 1989, they stated:

Members of Local School Councils of participating Project CANAL schools will also receive training in the principles of school-based management and shared decision-making in order to facilitate their role in the school improvement process. The training will also be designed to foster cooperative relationships and the development of cohesive school improvement efforts between the Local School Councils and the core planning teams of each school.¹

The statement suggests that Project CANAL leaders felt that if they developed training that informed LSC members of the functions and purposes of CANAL, cooperation between the two groups would ensue. They also assumed that individuals elected to the LSCs would see merit in the CANAL training and take advantage of it.

An additional concern of the Monitoring Commission was the development of school improvement plans. The school improvement plan was to define strategies for improving academic achievement at the level of the local school. Originally, Project CANAL identified

¹ Department of Equal Educational Opportunity Programs, Creating A New Approach to Learning, Annual Progress Report, August 31, 1989. Chicago Public Schools, p. 6.

such a plan as one of the primary products of the CPTs. And, by the end of the first year of Project CANAL the staff reported: "The fourth quarter focused on the development and completion of five-year school improvement plans by the 41 schools' core planning teams."²

According to the new School Reform legislation, however, the school improvement plan was the responsibility of the LSCs. Project CANAL took the position that the CPTs would develop the plan, recognizing that only the LSC would have the authority to implement it.

Staff of Project CANAL also assumed that there would be a substantial overlap of the members of the two groups. As detailed in a previous report of the Monitoring Commission, the overlap proved to be modest.³ CANAL staff also felt that LSC members who were not members of CPTs would take part voluntarily in Project CANAL training so they could be indoctrinated to CANAL perspectives and processes. The training was also seen as important for fostering cooperative relationships between the two management teams. To this end, Project CANAL designed a series of training activities that were intended to provide LSC members with an understanding of the CANAL model.

The purpose of this report is to evaluate the extent to which Project CANAL was able to attract LSC members to attend the special training sessions devised for them. The training evaluated here consisted of 29 sessions that began on October 30, 1989, and extended through May 31, 1990. The first two sessions, on October 30 and 31, 1989, were

² Ibid., p. 4.

³ For a complete analysis of the overlap see the Monitoring Commission's Second Quarterly Report: Year 2, April 1990.

orientation sessions, while the remainder were organized around eight training modules that CANAL prepared for the LSCs. Participation of LSC members in the CANAL training was voluntary; LSC members were under no obligation to participate in Project CANAL offerings. But participation was important if CANAL's assumptions about the coexistence of the LSCs and CPTs in CANAL schools were to be met.

The monitoring assessment that follows is organized around a general description of participation in training, then participation across all of the modules is described, and, finally, participation in each of the eight individual training modules is examined in greater detail.

A GENERAL DESCRIPTION OF PARTICIPATION

Project CANAL described the purpose of the LSC training as follows:

Initiated during the first quarter, the training sessions are designed to provide an understanding for the governing role of the Local School Council as the policy-making body, clarify the planning role of the Core Planning Team, and assist in the development of shared decision-making skills.⁴

Tables 1A through 1D provide a summary of the attendance of LSC members from the 41 CANAL schools at the 29 training sessions. The rows of the table display the 29 sessions while the columns show the number of LSC members from each CANAL school attending the sessions. (Note that the columns of Table 1A display the attendance of 11 schools while those of Tables 1B, 1C and 1D each show the attendance of 10 schools for a total of 41.) Also, recall that each LSC has 11 members and high schools have 12. There

⁴ Department of Equal Educational Opportunity Programs, Creating A New Approach to Learning, Quarterly Progress Report, February 28, 1990, p. 3.

TABLE 1 A

CANAL Training for 41 LSCs
 Schools Represented Across all LSC Training Sessions
 October 30, 1989 Through May 31, 1990

Date	Schools and Number Attending LSC Training Sessions										
	Bass	Bennett	Bradwell	Byford	Carter	Clark	Cooper	DePriest	Dett	DuBois	Dumas
10/30/89	7	6	11	7	5	3	6	8		4	2
10/31/89											
11/28/89		2	8	4			2	10		1	
12/01/89		5					7			5	
04/16/90								7			
04/17/90						3					
04/19/90											
05/01/90						5					
05/02/90							6				
05/03/90	2				1						6
05/04/90			6								
05/07/90			6								4
05/07/90	2				1						
05/08/90											
05/09/90							3				
05/10/90	3										

TABLE 1 A (Continued)

CANAL Training for 41 LSCs
 Schools Represented Across all LSC Training Sessions
 October 30, 1989 Through May 31, 1990

Date	Schools and Number Attending LSC Training Sessions										
	Bass	Bennett	Bradwell	Byford	Carter	Clark	Cooper	DePriest	Dett	DuBois	Dumas
05/11/90			5		2						
05/14/90											
05/15/90						4					
05/16/90							5	5			
05/17/90	6	3									5
05/21/90											
05/22/90							6	1			
05/23/90											
05/24/90	3										2
05/25/90		3	6		2						
05/29/90											
05/30/90							7	4			
05/31/90	3	1									
Totals	26	20	42	11	11	15	42	35	0	10	19
Total Sessions Attended	7	6	6	2	5	4	8	6	0	3	5

TABLE 1 B

CANAL Training for 41 LSCs
 Schools Represented Across all LSC Training Sessions
 October 30, 1989 Through May 31, 1990

Date	Schools and Number Attending LSC Training Sessions									
	DuSable	Dyett	Fernwood	Frazier	Gale	Goldblatt	Gregory	Guggenheim	Hammond	Hearst
10/30/89		5	5	8	6	7	6	6	5	
10/31/89										7
11/28/89	2									
12/01/89		5	5	4	4	7		3		
04/16/90							2			
04/17/90							1			
04/19/90								4		
05/01/90										
05/02/90							1			
05/03/90							1			
05/04/90										
05/07/90						5	1		1	
05/07/90										
05/08/90										
05/09/90									1	
05/10/90								4		

TABLE 1 B (Continued)

CANAL Training for 41 LSCs
 Schools Represented Across all LSC Training Sessions
 October 30, 1989 Through May 31, 1990

Date	Schools and Number Attending LSC Training Sessions									
	DuSable	Dyett	Fernwood	Frazier	Gale	Goldblatt	Gregory	Guggenheim	Hammond	Hearst
05/11/90										
05/14/90							2			
05/15/90										
05/16/90				4			1			
05/17/90							1	1		
05/21/90							1			
05/22/90				3			1			
05/23/90										
05/24/90			1					1		
05/25/90										
05/29/90										
05/30/90				5		6	1			
05/31/90							1	2		
Totals	2	10	11	24	10	25	20	21	7	7
Total Sessions Attended	1	2	3	5	2	4	13	7	3	1

TABLE 1 C

CANAL Training for 41 LSCs
 Schools Represented Across all LSC Training Sessions
 October 30, 1989 Through May 31, 1990

Date	Schools and Number Attending LSC Training Sessions									
	Howe	Hughes	Jungman	Kelvyn Park	Lafayette	Lowell	Manierre	Mayo	Moos	Orr
10/30/89										
10/31/89	4	8	4	3	6	8	9	2	5	5
11/28/89	3	4			6				4	
12/01/89		1				5				
04/16/90		1								
04/17/90		3								
04/19/90						4				
05/01/90	6	4								2
05/02/90		2	5							
05/03/90										
05/04/90				1						
05/07/90	4									
05/07/90										
05/08/90		2								4
05/09/90			4							
05/10/90						4				

TABLE 1 C (Continued)

CANAL Training for 41 LSCs
Schools Represented Across all LSC Training Sessions
October 30, 1989 Through May 31, 1990

Date	Schools and Number Attending LSC Training Sessions									
	Howe	Hughes	Jungman	Kelvyn Park	Lafayette	Lowell	Manierre	Mayo	Moos	Orr
05/11/90				1	2					
05/14/90										
05/15/90										5
05/16/90	6									
05/17/90				1		1				
05/21/90										
05/22/90	2	1	2							
05/23/90										5
05/24/90						4				
05/25/90										
05/29/90										4
05/30/90	6		3							
05/31/90										
Totals	31	26	18	6	14	26	9	2	9	25
Total Sessions Attended	7	9	5	4	3	6	1	1	2	6

TABLE 1 D

CANAL Training for 41 LSCs
 Schools Represented Across all LSC Training Sessions
 October 30, 1989 Through May 31, 1990

Date	Schools and Number Attending LSC Training Sessions									
	Piccolo	Robeson	Sherman	Spencer	Stowe	Sumner	Terrell	Westinghouse	Williams	Woodson
10/30/89		2							4	
10/31/89	2	7	7		7	10	9	3		5
11/28/89		6								
12/01/89	7					2	3			
04/16/90										
04/17/90		4							5	
04/19/90										
05/01/90										
05/02/90										
05/03/90										
05/04/90		6			4				5	
05/07/90										
05/07/90										
05/08/90								1		
05/09/90										
05/10/90										

TABLE 1 D (Continued)

CANAL Training for 41 LSCs
Schools Represented Across all LSC Training Sessions
October 30, 1989 Through May 31, 1990

Date	Schools and Number Attending LSC Training Sessions									
	Piccolo	Robeson	Sherman	Spencer	Stowe	Sumner	Terrell	Westinghouse	Williams	Woodson
05/11/90									3	
05/14/90										
05/15/90										
05/16/90						1				
05/17/90										
05/21/90										
05/22/90										
05/23/90								1		
05/24/90										
05/25/90									2	
05/29/90										
05/30/90										
05/31/90										
Totals	9	25	7	0	11	13	12	5	19	5
Totals Sessions Attended	2	5	1	0	2	3	2	3	5	1

were five high schools among the 41 CANAL schools. The totals at the bottom of page two of Table 1A show that Bass had 26 LSC members present at seven of the 29 sessions. Dett was not represented by any of their LSC members in any of the sessions. Similarly, Table 1B shows that DuSable had two LSC members present at one of the 29 sessions. Table 1C shows Lafayette had 14 LSC members present at three sessions, and Table D shows that Woodson had five LSC members present at one session. The totals indicate that most schools were represented at only a few of the sessions, and when that occurred, only a handful of the LSC members were present.

Table 2 summarizes the pattern of attendance. A glance at the table indicates that attendance declined steadily as the training progressed. Only the first and second sessions, held on October 30 and 31, had large numbers present, 113 and 111 attendees respectively. The 113 LSC attendees on October 30 represented 20 of the CANAL schools, while the 111 members at the October 31 session represented 19 schools.

If all the members of each of the LSC teams of the 20 schools attending on October 30 had been present there would have been $20 \times 11 = 220$, plus one student for Robeson High School, for a total of 221. Thus, even with as many as 113 present, only about 50 percent of the potential 221 attendees were there. There was a similar difference for the potential and actual attendance for the second Orientation session on October 31. The 19 schools had 213 members: four high school students and $19 \times 11 = 209$ other members. About half of the potential group came, 111 out of 213.

The content of the two Orientation sessions was identical and, when combined, the two sessions attracted LSC members from 38 of the 41 CANAL schools (the table totals

TABLE 2

CANAL Training for 41 LSCs
Number of Schools and Individuals at Sessions

October 30, 1989 to May 31

Date	Number of Schools	Number of Individuals
10/30	20	113
10/31	19	111
12/01	14	63
11/28	12	52
05/30	7	32
05/16	6	23
05/04	5	22
05/07	6	21
05/17	7	18
05/01	4	17
05/22	7	16
04/17	5	16
05/02	4	14
05/11	5	13
05/25	4	13
05/24	5	11
05/10	3	11
05/03	4	10
04/16	3	10
05/15	2	9
05/09	3	8
04/19	2	8
05/31	4	7
05/08	3	7
05/23	2	6
05/29	1	4
05/07	2	3
05/14	1	2
05/21	1	1

show 20 schools at the first Orientation session, and 19 at the second for a total of 39, but Robeson had LSC members at both of the Orientation sessions, so only 38 of the 41 CANAL schools were represented.) Dett and Spencer had no LSC representative at either Orientation session.

The two Orientation sessions were the only ones that approached success in attracting LSC members. All of the sessions that followed were significantly less successful. In fact, one session, on May 21, attracted only one attendee. About half of the 29 sessions had less than a dozen LSC members present.

Table 3 focuses on the number of schools that were represented at the training sessions. The number of schools is described in categories of 12 to 20 schools, 6 to 11 schools and 1 to 5 schools. The great majority of the 29 sessions, 20 of them, had LSC representatives from only one to five schools. Five sessions had representatives from six to 11 schools, while only four sessions had LSC members from as many as 12 to 20 schools.

TABLE 3

CANAL Training for 41 LSCs
Number of Schools Represented at Sessions
October 30, 1989 to May 31, 1990

Number of Schools	Number of Sessions
12 - 20	4
6 - 11	5
1 - 5	<u>20</u>
	29

For the most part, Project CANAL was able to attract very few LSCs to the special training that they prepared for them.

Whether the failure to attract LSC members was a problem in marketing, or reflected a more serious problem of disinterest on part of the LSC members in CANAL, is difficult to assess. However, it is certain that the great majority of LSC members were not present to realize the original goals of CANAL's special training: to teach LSC members about the "governing role of the Local School Council, clarify the planning role of the Core Planning Team, and develop shared decision-making skills."

PARTICIPATION ACROSS TRAINING MODULES

The 29 training sessions consisted of Orientation training and modules I, II, III, IV, V, VI, VII, and VIII. The goal in this section is to examine the attendance of LSC members at the individual training sessions including Orientation and the eight training modules. Tables A-1 through A-29 in the appendices show the attendance of LSC members from each school at each of the 29 sessions in detail, including the number present and absent. They also show whether LSC members who attended or were absent were also members of CPTs.

Table 4 shows the schools that were represented by LSC members at the different training sessions. The row totals show the number of different sessions in which LSC members from a school participated. (Note that while there were nine types of training units, Orientation plus eight Modules, they were offered in eight sessions because Modules II and III were presented together with a second session on Module I.)

TABLE 4

CANAL Training for 41 LSCs
Schools with LSC Member Attending Session Type

School	Orientation	Module							Total* Attended
		I	I, II, III**	IV	V	VI	VII	VIII	
Bass	X			X	X	X	X	X	6
Bennett	X	X				X	X	X	5
Bradwell	X	X	X	X	X		X		6
Byford	X	X							2
Carter	X			X	X		X		4
Clark	X		X	X		X			4
Cooper	X	X		X	X	X	X	X	7
DePriest	X	X	X			X	X	X	6
Dett									0
DuBois	X	X							2
Dumas	X		X	X		X	X		5
DuSable		X							1
Dyett	X	X							2
Fernwood	X	X					X		3
Frazier	X	X				X	X	X	5
Gale	X	X							2
Goldblatt	X	X	X					X	4
Gregory	X		X	X	X	X	X	X	7
Guggenheim	X	X			X	X	X	X	6
Hammond	X		X		X				3
Hearst	X								1
Howe	X	X	X	X		X	X	X	7
Hughes	X	X	X	X	X		X		6
Jungman	X			X	X		X	X	5
Kelvyn Park	X			X	X	X			4
Lafayette	X	X			X				3
Lowell	X	X	X		X	X	X		6
Manierre	X								1
Mayo	X								1
Moos	X	X							2

* Total attended refers to the total number of session types at which a school was represented. Because a type of session was offered more than once, the totals of this table may not equal those of Table 1 A through 1 D.

** Modules II and III were only offered with a second offering of module I.

TABLE 4 (Continued)

CANAL Training for 41 LSCs
Schools with LSC Member Attending Session Type

School	Orientation	Module							Total* Attended
		I	I, II, III**	IV	V	VI	VII	VIII	
Orr	X			X	X	X	X		5
Piccolo	X	X							2
Robeson	X	X	X	X					4
Sherman	X								1
Spencer									0
Stowe	X			X					2
Sumner	X	X				X			3
Terrell	X	X							2
Westinghouse	X				X		X		3
Williams	X		X	X	X		X		5
Woodson	X	—	—	—	—	—	—	—	1
Total Schools***	38	22	12	15	15	14	18	10	

* Total attended refers to the total number of session types at which a school was represented.

** Modules II and III were only offered to teachers with a second offering of Module I.

*** Total schools refers to the total number of schools represented by any LSC member attending the session.

As indicated by the row totals of Table 4, LSC members from Bass, for example, took part in six of the eight session types. No LSC members from Bass were present when Modules I, II and III were offered. Bennett had members present at five sessions but no one attended the offering of Modules II, III, IV and V.

More generally, none of the row totals equal eight, indicating that no school was present for all of the eight training modules. However, three schools, Cooper, Gregory, and

Howe had at least one LSC member at seven sessions. As more detailed data will show, in a number of cases LSCs were represented at a session by only one LSC member. Six schools including DuSable, Hearst, Manierre, Mayo, Sherman, and Woodson attended only one of the eight types of sessions. The row totals also show that the LSCs of two schools, Dett and Spencer, attended none of the sessions.

The column totals at the end of Table 4 indicate the number of schools represented at each session. Orientation, with 38 schools represented, was by far the best attended. The offering of Module I attracted as many as 22 schools, but none of the other offerings were able to attract even half of the 41 CANAL schools. Other modules, such as Module VIII, although offered three times, had LSC members attending from only 10 schools. Thus, the majority of schools did not have any LSC members participate in the training modules offered by Project CANAL.

Table 5 compares the number of schools with any LSC present to those with none in attendance at a session. The table makes it clear that only two sessions had representatives attending from more than half of the 41 schools, Orientation with 37 and Module I with 22. Most of the LSCs were not represented at most of the sessions.

A different perspective of the data is provided in Table 6. The number of sessions from 0 to 8 is shown in the left hand column while the number of schools with an LSC member present is shown in the middle column. Thus, two schools participated in no sessions, six participated in only one, eight participated in two, five in three, and so on.

TABLE 5

CANAL Training for 41 LSCs
Representation of Schools at Module Types

October 30, 1989 to May 31, 1990

Representation	Module							
	Orientation	I	I, II, III	IV	V	VI	VII	VIII
Represented	37	22	12	15	15	14	18	11
Not Represented	4	19	29	26	26	27	23	30
TOTALS	41	41	41	41	41	41	41	41

The right hand column of Table 6 cumulates the number of schools from the bottom up. The column shows that two schools took part in no sessions, eight schools (the two who took part in no sessions plus the six who took part in one session) participated in one or fewer session types. Reading up the cumulated column it can be seen that 16 schools took part in two or fewer of the eight types of sessions, 21 took part in no more than three, and as many as 26 of the 41 CANAL schools participated in no more than four of the eight session types. Given the poor attendance at the training sessions, LSC members appear to have had little interest in the special training that Project CANAL prepared for them.

The foregoing analysis focused on the presence of any attendees from a school's LSC. An important matter is how many members of LSCs took part in Project CANAL's training. While the detail on individual sessions is presented in the next section, the total number of

TABLE 6

CANAL Training for 41 LSCs
Number of Session Types
in Which Schools Participated

Number of Session Types	Number of Schools	Cumulative Number
8	0	
7	3	41
6	6	38
5	6	32
4	5	26
3	5	21
2	8	16
1	6	8
0	<u>2</u>	2
	41	

individuals attending a session can be constructed from Tables 1 and 2. The results are shown in Table 7.

Table 7 shows the number of sessions that were held for Orientation and the eight Modules. Orientation was offered twice, Module I was provided in two separate sessions (it was also reviewed in combination with Modules II and III in another four sessions). Modules II and III were offered four times, Modules IV and V each were given five times, while Module VI and Module VII were taught in four sessions each. Module VIII was offered three times. In all there were 29 offerings of the materials.

TABLE 7

CANAL Training for 41 LSCs
Number of Sessions and Attendees

October 30, 1989 to May 31, 1990

Type of Sessions	Number of Sessions	Number of Attendees	Average Number At Sessions*
Orientation	2	224	112.00
Module I	2	115	57.50
Module I, II, III	4	56	14.00
Module IV	5	66	13.20
Module V	5	41	8.20
Module VI	4	51	12.75
Module VII	4	46	11.50
Module VIII	3	43	14.33

* The average was calculated by dividing the number of attendees by this number of sessions for each type of session.

The decision to provide LSC members with multiple offerings of the training modules, which began in April, was explained in an April 10, 1990, memo by Project CANAL:

The remaining modules have been reorganized in order to better meet the needs of the Local School Councils and will be presented as Modules IV - VIII. Please note that the Local School Councils are organized into four clusters (A,B,C, and D), which are grouped according to geographic location in order to facilitate participation. Each cluster will meet at the home school, a location close to the home school, or at the Training Center.⁵

⁵ Communication from Ms. Mary E. Broomfield to Local School Council Chairpersons, April 10, 1990.

Apparently, by the time Project CANAL offered Module IV, they concluded that attendance might be improved by moving the training closer to the location of the LSCs. Given that attendance did not improve, the strategy was ineffective.

Orientation, using two sessions, attracted 224 LSC members. Module I drew 115 in two sessions. Four sessions of Module II and III, that included a review of Module I, were able to attract only 56 people. The remainder of the sessions, even though they were located for the convenience of the LSCs, showed continued declines in attendance. Modules IV and V, using five meetings each, were able to attract only 66 and 41 LSC members respectively. Four sessions of Module VI attracted 51 individuals, the same number of sessions for Module VII drew only 46, and three sessions for Module VIII saw as few as 43 people attend.

The right hand column of Table 7 shows the average number attending each session. Beyond the first two training efforts, Orientation and Module I, the average number of attendees scarcely exceeded a dozen people. The handful of participants at most of the sessions must be evaluated in terms of the total number of LSC members who were available to attend. Recall that each LSC had 11 members and the five high schools had 12. Thus, given the 41 CANAL schools, the potential number of attendees was equal to $41 \times 11 = 451$ plus the five high school students, for a total of 456 individuals.

The training sessions reached only a small fraction of the 456 LSC members whom Project CANAL was trying to attract. While the average number of attendees at Orientation was quite large, 224, it still represented only a small portion of the 456 who

were expected to come. Module V, with five sessions, had an average of only about eight people at each session. Clearly, the venture was a failure for CANAL.

PARTICIPATION IN INDIVIDUAL TRAINING MODULES

As described above, training was organized around Orientation and eight training modules for a total of nine distinct training units. The nine units were combined into eight offerings that were presented a total of 29 times, see Table 7. The analysis that follows will describe participation in the eight types of training sessions that CANAL offered. Tables A-1 through A-29 in Appendix A show the attendance of individual constituent groups for each school. The tables shown in the text that follows represent summaries of the detail in the 29 tables of Appendix A.

Orientation

LSC members were provided with two opportunities to participate in Orientation training, the first on October 30 and the second on October 31, 1989. The purpose of Orientation was described by Project CANAL as:

During the first quarter, Local School Councils were provided with an orientation to Project CANAL and participated in the first of the 10-module training series, which focused on effective meeting strategies.⁶

(While Project CANAL described the LSC training as consisting of a "10-module training series only eight modules and Orientation training were actually provided.)

⁶ Department of Equal Educational Opportunity Programs, Creating A New Approach to Learning, Quarterly Progress Report, November 30, 1989, p. 4.

Table 8 shows a summary of attendance at Orientation across the categories of LSC constituencies including the principal, two teachers, six parents, two community members, and in the case of high schools, a student. (See Tables A-1 and A-2 in Appendix A for a detailed description of the attendance for each of the 41 CANAL schools.) Orientation was by far the most successful of all the offerings prepared for the LSCs. But even in that case, the actual percentage of potential attendees who showed up was very small. As Table 8 shows, if everyone had attended, 456 individuals would have participated in the two sessions. Only 224 actually came across both sessions, which is only about half of the intended audience.

TABLE 8
CANAL Training for 41 LSCs
Number and Percent of LSC Constituencies at Orientation
October 30, and 31, 1990

Constituency	Orientation	
	Number	Percent
Principals (Max = 41)	25	61%
Teachers (Max = 82)	69	84%
Parents (Max = 246)	102	41%
Community Members (Max = 82)	28	34%
Students (Max = 5)	0	0
Total (Max = 456)	224	49%

There was variation in attendance across the constituent groups. Somewhat surprising, only 61 percent of the principals came. Given their dual role on both the CPT and the LSC, their presence would seem to have been important in bridging the two groups. Apparently, the priority was not obvious. And, given that Project CANAL provides the schools with financial resources for participating in CANAL, it raises question about the principals' commitment to Project CANAL.

Teachers were much more likely to attend Orientation, with 84 percent of them present. But parents and community members were not well represented, with 41 and 34 percent, respectively, coming to the two sessions. None of the five high school students on LSCs came for the training. The pattern of participation across constituent groups was similar to that of other CANAL training ventures. Teachers were most likely to be present, principals were absent in larger numbers than would be expected, and parents and community members were least likely to attend.

Module I

The contents of the Module I were described as skill practice in professional communication, powers and responsibilities of the LSCs, and basic facts about the conduct and organization of the LSCs.⁷ It is not known how the topics were arrived at, what role LSCs had in shaping the module, or what authority CANAL had to interpret for the LSCs what their powers and responsibilities were. Two sessions, the first on November 28 and the second on December 1, 1989, were devoted to the Module I.

⁷ Ibid., Appendix 2, Section E on training modules, pages not numbered.

Table 9 indicates a major decline in attendance from Orientation. Only eight principals, or 20 percent, came to either of the two sessions for Module I. The attendance of teachers also declined to less than half of what it had been at Orientation, 41 percent. Attendance for parents was only 24 percent; for community members, as few as 18 percent came to find out what CANAL had to offer. Again, no students participated. Overall, only 25 percent of the LSC members who were invited came to the training. (See Tables A-3 and A-4 in Appendix A for complete details on attendance.)

TABLE 9

CANAL Training for 41 LSCs
Number and Percent of LSC Constituencies at Module I

November 28 and December 1, 1989

Constituency	Orientation	
	Number	Percent
Principals (Max = 41)	8	20%
Teachers (Max = 82)	34	41%
Parents (Max = 246)	58	24%
Community Members (Max = 82)	15	18%
Students (Max = 5)	0	0
Total (Max = 456)	115	25%

Project CANAL clearly experienced major problems in attracting LSC members to their offerings. At that point, the question should have been raised as to whether the sessions were not a poor use of CANAL resources.

Module I, II, III

Modules II and III were not offered independently, but were presented at the same time along with a review of Module I. LSC members were provided with four opportunities to take part in the training including April 16, 17, 19, and again on May 7, 1990. The content of Modules II and III was described by Project CANAL as follows:

During the second quarter, members participated in Module II and Module III, which focused on consensus building techniques; the use of consensus building in conducting meetings; a review of Local School Council tasks to date; school improvement planning, including the School Improvement Plan function, legal standards, frameworks, and formats; and the role of the Local School Council with regard to the School Improvement Plan.⁸

The list of training objectives for the sessions was clearly ambitious. Analysis of the participation of LSC members in the training session indicated a clear lack of enthusiasm on the part of LSCs for the proffered training. Despite the repeated offerings, no more than seven of the 41 principals came to all of the sessions (see Table 10). Only 18 percent of the teachers, only 12 percent of the parents, and as few as four percent of the community members on the LSCs deemed the training of sufficient importance to participate. Over all four offerings, only about 12 percent of the potential attendees came.

The attendees also represented small proportions of any one team. The detail shown in the Appendix, Tables A-5 through A-8 in Appendix, shows that only in one instance did

⁸ Ibid., p. 3.

TABLE 10

CANAL Training for 41 LSCs
Number and Percent of LSC Constituencies at Module I II, III

April 16, 17, 19 and May 7, 1990

Constituency		Orientation	
		Number	Percent
Principals	(Max = 41)	7	17%
Teachers	(Max = 82)	15	18%
Parents	(Max = 246)	30	12%
Community Members	(Max = 82)	3	4%
Students	(Max = 5)	0	0
Total	(Max = 456)	53	12%

as many as seven members of any one LSC attend. In the majority of instances, when an LSC was represented, fewer than half of its members were there.

Referring back to Table 5, we also find that only 12 of the 41 CANAL schools had any representative of their LSC at Module I, II and III training. Thus, the content of these modules reached only about a fourth of the LSCs; and, when the LSC of a school was represented, it was by less than half of the members of that LSC. A final note is that only about 12 percent of the target group attended Module I, II and III, and these modest results were achieved at the expense of mounting four separate training sessions.

The poor attendance may have reflected the lack of importance that LSC members assigned to CANAL, the ineffectiveness of CANAL staff in reaching out to LSC members, or other problems. Whatever the reasons, the poor showing did not bode well for Project CANAL's plans to deal with the competing roles of Canal's CPTs and school reform's LSCs.

Module IV

Module, IV entitled, "Achieving Reform Goals Through Project CANAL", focused on two topics: "Working Together Toward Common Objectives" and Developing/Implementing/Monitoring School Improvement Plans".⁹ The topics seemed appropriate to the original purpose of the training sessions, but participation again was too modest to have any real impact on the LSC members of the 41 CANAL schools.

Module IV was presented on five different occasions. The first session was attended by 17 LSC members, the second by 14, the third by 10, the fourth by 22, and the fifth and final session, by three individuals (See Tables A-9 through A-13 in the Appendix).

Table 11 displays attendance at all five of the sessions for Module IV. Only six, or 15 percent, of the 41 principals attended, only 23 percent of the teachers came, only 14 percent of the parents attended, and only eight percent of the community members. No students were present. The overall attendees numbered 66, only 14 percent of the potential 456 LSC members.

⁹ Op. cit., Communication, April 10, 1990.

TABLE 11
CANAL Training for 41 LSCs
Number and Percent of LSC Constituencies at Module IV
May 1, 2, 3, 4 and 7, 1990

Constituency	Orientation	
	Number	Percent
Principals (Max=41)	6	15%
Teachers (Max=82)	19	23%
Parents (Max=246)	34	14%
Community Members (Max=82)	7	8%
Students (Max=5)	0	0
Total (Max=456)	66	14%

Any useful role that the special training in Module IV could have served in developing cooperation between the CPTs and the LSCs was undercut by the decision of LSC members to avoid the training.

Module V

Module V was titled, "Resource Utilization" and focused on the topics of, "How Resources Influence Goals, Plans, Budgets", "Integration of Resources", and "Lump Sum Budgeting".¹⁰ As with Module IV, five sessions were offered to train LSC members; again,

¹⁰ Op. cit., Communication, April 10, 1990.

the attendance was dismal. The first session was attended by only seven individuals, the second by eight, the third by 10, the fourth by 13, and the fifth session attracted only two people (see Tables A-14 through A-19 in Appendix A).

Table 12 provides a summary of attendance across all the sessions of Module V. It shows that seven of the 41 principals attended, 15 percent of the teachers, eight percent of the parents, and two percent of the community members. Overall, only 41, or nine percent of the potential 456 LSC members were present.

TABLE 12
CANAL Training for 41 LSCs
Number and Percent of LSC Constituencies at Module V
May 8, 9, 10, 11 and 14, 1990

Constituency	Orientation	
	Number	Percent
Principals (Max = 41)	7	17%
Teachers (Max = 82)	12	15%
Parents (Max = 246)	20	8%
Community Members (Max = 82)	2	2%
Students (Max = 5)	0	0
Total (Max = 456)	41	9%

Module VI

Module VI focused on, "Implications of Research in Planning for School Improvement". The topics that were covered included: "Effective Schools Research", "Individualization of Instruction", "Theories of Learning", and "Current Practices in Organizing and Restructuring Schools".¹¹ The module was presented on four different occasions. The attendance at Module VI sessions did not improve over that of previous modules. The first session attracted nine LSC members, the second was attended by 22 people, the third by 19, and the fourth by one person (Tables A-19 through A-22, Appendix A describes the participation of constituents in detail.)

TABLE 13

CANAL Training for 41 LSCs
Number and Percent of LSC Constituencies at Module VI

May 15, 16, 17 and 21, 1990

Constituency		Orientation	
		Number	Percent
Principals	(Max = 41)	4	10%
Teachers	(Max = 82)	12	15%
Parents	(Max = 246)	28	11%
Community Members	(Max = 82)	7	9%
Students	(Max = 5)	0	0
Total	(Max = 456)	51	11%

¹¹ Op. cit., Correspondence, April 10, 1990.

The summary of overall participation in Module VI is provided in Table 13. Only four principals came. Fifteen percent of the teachers on the 41 LSCs attended, 11 percent of the parents, and nine percent of the community members. Only 51 people came to the four presentations, representing 11 percent of the potential audience.

Module VII

Module VII dealt with the topic of, "Issues in School Improvement Planning." It consisted of a number of subjects including: "Global Education", "Programmatic Focus", "Multicultural Education", "Interdisciplinary Instruction", "Portland Model (African-American Studies)", "Efficacy Model", "Paideia," and "Ability Grouping".¹² The agenda was particularly ambitious, but the ambition of Project CANAL was not matched by the enthusiasm of LSC members for taking part in the training.

Module VII was presented on four occasions. On the first, it was attended by 16 LSC members, on the second by six, on the third by 11, and on the final session by 13 individuals (see Tables A-23 through A-26 in the Appendix A). Table 14 describes the attendance across all four of the sessions for Module VII. Only four principals from the 41 CANAL schools came. They were joined by 13 percent of the LSC teachers, 11 percent of the parents, and six percent of the community members.

¹² Op. cit., Correspondence, April 10, 1990.

TABLE 14

**CANAL Training for 41 LSCs
Number and Percent of LSC Constituencies at Module VII**

May 22, 23, 24 and 25, 1990

Constituency	Orientation	
	Number	Percent
Principals (Max = 41)	4	10%
Teachers (Max = 82)	11	13%
Parents (Max = 246)	26	11%
Community Members (Max = 82)	5	6%
Students (Max = 5)	0	0
Total (Max = 456)	46	10%

Module VIII

Module VIII intended to inform LSC members about, "Understanding the Performance Contract". The number of subjects covered was large in number. They were: "Evaluating the Principal", "Interpretation of Test Results", "Evaluation and Assessment", "Program", "Personnel", and "Expressing Priorities in the Evaluation Process".¹³

Again, only a few of the LSC members showed up at the sessions. Four people came to the first session, 32 came to the second offering, and seven to the final session. (See Tables A-27 through A-29 in Appendix A.) Table 15 summarizes the attendance at the

¹³ Op. cit., Communication, April 10, 1990.

three sessions for Module VIII. Five principals, only 18 percent of the teachers, nine percent of the parents, and two percent of the community members came.

TABLE 15
CANAL Training for 41 LSCs
Number and Percent of LSC Constituencies at Module VIII
May 29, 30, and 31, 1990

Constituency	Orientation	
	Number	Percent
Principals (Max=41)	5	12%
Teachers (Max=82)	15	18%
Parents (Max=246)	21	9%
Community Members (Max=82)	2	2%
Students (Max=5)	0	0
Total (Max=456)	43	9%

Summary

Table 16 summarizes attendance across all of the session types. The columns of the table show the sessions including Orientation and the eight modules. The far left column shows the average attendance both in terms of total numbers that could have attended, actual number of attendees, and percentages for each constituent group.

The rows of the table show participation in terms of the constituents represented on the LSCs. Thus, the highest number of principals who attended occurred at Orientation,

TABLE 16

Summary of LSC Constituencies at All LSC Training Sessions
41 CANAL Schools: October 31, 1989 to May 31, 1990

Constituency	Module								TOTAL*
	Orientation	I	I, II, III	IV	V	VI	VII	VIII	
Principal (Max=41) Number Percent	25 61%	8 20%	7 15%	6 15%	7 17%	4 10%	4 10%	5 12%	(Max=328) 66 20%
Teachers (Max=82) Number Percent	69 84%	34 41%	15 18%	19 23%	12 15%	12 15%	11 13%	15 18%	(Max=656) 187 29%
Parents (Max=246) Number Percent	102 41%	58 24%	30 12%	34 14%	20 8%	28 11%	26 11%	21 9%	(Max=1968) 319 16%
Comm. (Max=82) Members Number Percent	28 34%	15 18%	3 4%	7 8%	2 2%	7 9%	5 6%	2 2%	(Max=656) 69 11%
Students (Max=5) Number Percent	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	(Max=40) 0 0
Total** (Max=456) Number Present Percent of Max	224 49%	115 25%	53 12%	66 14%	41 9%	51 11%	46 10%	43 9%	(Max=3648) 641 18%

* Max for the column totals is the total number of individuals of a constituency who would have attended if the all of the constituency had attended each session. Thus, if the 41 principals had all attended the eight types of training sessions the total max would have been $41 \times 8 = 328$.

** Max for the row total is the total number who would have been present at each of the eight sessions if all constituents had attended. The total number of LSC members across the 41 schools was 456 ($41 \times 11 = 451$ plus 5 students = 456). Thus, 456 individuals could have attended Orientation, but only 214 were there.

25 principals, or 61 percent. The fewest were for Module VI and VII, with four (10 percent) attending each session type. Over all of the eight types of sessions, 328 principals ($41 \times 8 = 328$) could have been present. In fact, only 66, or 20 percent of the total, attended. Similarly, only 29 percent of the teachers were there, 16 percent of the parents, 11 percent of the community members, and none of the students. Overall only 18 percent of the potential audience participated.

SUMMARY

Analysis of participation indicates that the substantial resources invested in LSC training were not met with enthusiasm by the intended audience. Even worse, very early indications that the program was not attracting the desired audience, did not lead Project CANAL staff to substantially modify or discontinue the program. Instead, they continued to proceed as though the effort was a success even when it was clear that most of the intended audience was not responding to what they were offering.

Project CANAL's efforts to attract LSC members to training sessions in order to foster good relationships between the LSCs and the CPTs did not succeed even though Project CANAL offered as many as 29 training sessions and developed a series of specific modules to structure the direction of the training. It is difficult to assess what the longer term impact of the minimal participation will be. But the original plans of Project CANAL -- to train LSC members in "the principles of school-based management and shared decision-making" and to "facilitate their role in the school improvement process" -- affected only a small proportion of LSC members.

Even more problematic, the final Settlement Funds intended to enhance the opportunities for academic achievement for educationally disadvantaged children of Chicago's public schools, were expended on a dubious effort.¹⁴

¹⁴ The Commission is pleased to note that the Board has scheduled a full review for completion this spring.

APPENDICES

Tables A-1 through A-29

TABLE A-1

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 30, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bass									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents	4	1	5		1	1	4	2	6
Community									
Members					2	2		2	2
Subtotals	6	1	7	1	3	4	7	4	11
Bennett									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents		2	2	2	2	4	2	4	6
Community									
Members	1	1	2	2	2	4	1	1	2
Subtotals	4	3	7	2	2	4	6	5	11
Bradwell									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	6		6				6		6
Community									
Members				2	0	2	2	0	2
Subtotals	9	0	9	2	0	2	11	0	11

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-1 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 30, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Byford*									
Principal	1		1				1		1
Teachers				2		2	2		2
Parents	2		2	1	3	4	3	3	6
Community									
Members	$\frac{1}{4}$	$\frac{0}{0}$	$\frac{1}{4}$	$\frac{3}{3}$	$\frac{1}{4}$	$\frac{1}{7}$	$\frac{1}{7}$	$\frac{1}{4}$	$\frac{2}{11}$
Subtotals	$\frac{1}{4}$	$\frac{0}{0}$	$\frac{1}{4}$	$\frac{3}{3}$	$\frac{1}{4}$	$\frac{1}{7}$	$\frac{1}{7}$	$\frac{1}{4}$	$\frac{2}{11}$
Carter									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents		5	5	1		1	1	5	6
Community									
Members	$\frac{2}{2}$	$\frac{5}{5}$	$\frac{7}{7}$	$\frac{1}{3}$	$\frac{1}{1}$	$\frac{2}{4}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{2}{11}$
Subtotals	$\frac{2}{2}$	$\frac{5}{5}$	$\frac{7}{7}$	$\frac{1}{3}$	$\frac{1}{1}$	$\frac{2}{4}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{2}{11}$
Clark									
Principal		1	1					1	1
Teachers		1	1	1		1	1	1	2
Parents	2	4	6				2	4	6
Community									
Members	$\frac{2}{2}$	$\frac{2}{8}$	$\frac{2}{10}$	$\frac{1}{1}$	$\frac{0}{0}$	$\frac{1}{1}$	$\frac{3}{3}$	$\frac{2}{8}$	$\frac{2}{11}$
Subtotals	$\frac{2}{2}$	$\frac{2}{8}$	$\frac{2}{10}$	$\frac{1}{1}$	$\frac{0}{0}$	$\frac{1}{1}$	$\frac{3}{3}$	$\frac{2}{8}$	$\frac{2}{11}$

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Byford.

TABLE A-1 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 30, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Cooper*									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents		2	2	3	1	4	3	3	6
Community									
Members		$\frac{1}{3}$	$\frac{1}{6}$		$\frac{1}{2}$	$\frac{1}{5}$		$\frac{2}{5}$	$\frac{2}{11}$
Subtotals	$\frac{3}{3}$	$\frac{1}{3}$	$\frac{1}{6}$	$\frac{3}{3}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{6}{6}$	$\frac{2}{5}$	$\frac{11}{11}$
DePriest									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	2		2	3	1	4	5	1	6
Community									
Members		$\frac{1}{1}$	$\frac{1}{6}$		$\frac{1}{2}$	$\frac{1}{5}$		$\frac{2}{3}$	$\frac{2}{11}$
Subtotals	$\frac{5}{5}$	$\frac{1}{1}$	$\frac{1}{6}$	$\frac{3}{3}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{8}{8}$	$\frac{2}{3}$	$\frac{11}{11}$
DuBois									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	1	2	3		3	3	1	5	6
Community									
Members		$\frac{2}{2}$	$\frac{3}{6}$		$\frac{2}{5}$	$\frac{2}{5}$		$\frac{2}{7}$	$\frac{2}{11}$
Subtotals	$\frac{4}{4}$	$\frac{2}{2}$	$\frac{3}{6}$	$\frac{0}{0}$	$\frac{2}{5}$	$\frac{2}{5}$	$\frac{4}{4}$	$\frac{2}{7}$	$\frac{11}{11}$

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Cooper.

TABLE A-1 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 30, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Dumas									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents		2	2		4	4		6	6
Community					2	2		2	2
Members					2	2		2	2
Subtotals	<u>2</u>	<u>3</u>	<u>5</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>2</u>	<u>9</u>	<u>11</u>
Dyett									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	2	2	4		2	2	2	4	6
Community					2	2		2	2
Members					2	2		2	2
Subtotals	<u>5</u>	<u>2</u>	<u>7</u>	<u>0</u>	<u>4</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>11</u>
Fernwood									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	1	4	5		1	1	1	5	6
Community									
Members	<u>1</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>5</u>	<u>5</u>	<u>10</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>5</u>	<u>6</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-1 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 30, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Frazier*									
Principal	1		1				1		1
Teachers				1	1	2	1	1	2
Parents	3		3	2	1	3	5	1	6
Community									
Members				<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>4</u>	<u>0</u>	<u>4</u>	<u>4</u>	<u>3</u>	<u>7</u>	<u>8</u>	<u>3</u>	<u>11</u>
Gale									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents				2	4	6	2	4	6
Community									
Members	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>2</u>	<u>5</u>	<u>2</u>
Subtotals	<u>3</u>	<u>1</u>	<u>4</u>	<u>3</u>	<u>4</u>	<u>7</u>	<u>6</u>	<u>5</u>	<u>11</u>
Goldblatt									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents	2		2	1	3	4	3	3	6
Community									
Members	<u>3</u>	<u>1</u>	<u>4</u>	<u>2</u>	<u>3</u>	<u>2</u>	<u>2</u>	<u>4</u>	<u>2</u>
Subtotals	<u>3</u>	<u>1</u>	<u>4</u>	<u>4</u>	<u>3</u>	<u>7</u>	<u>7</u>	<u>4</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Frazier.

TABLE A-1 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 30, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Gregory									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	1		1	1	4	5	2	4	6
Community									
Members	$\frac{1}{5}$	$\frac{0}{0}$	$\frac{1}{5}$	$\frac{1}{1}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{5}$	$\frac{2}{11}$
Subtotals	$\frac{1}{5}$	$\frac{0}{0}$	$\frac{1}{5}$	$\frac{1}{1}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{5}$	$\frac{2}{11}$
Guggenheim*									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents	4	1	5		1	1	4	2	6
Community									
Members	$\frac{1}{5}$	$\frac{2}{4}$	$\frac{2}{9}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{2}{2}$	$\frac{1}{6}$	$\frac{2}{5}$	$\frac{2}{11}$
Subtotals	$\frac{1}{5}$	$\frac{2}{4}$	$\frac{2}{9}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{2}{2}$	$\frac{1}{6}$	$\frac{2}{5}$	$\frac{2}{11}$
Hammond									
Principal	1		1				1		1
Teachers	1	1	2				1	1	2
Parents	1		1	1	4	5	2	4	6
Community									
Members	$\frac{1}{3}$	$\frac{1}{1}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{2}{7}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{2}{11}$
Subtotals	$\frac{1}{3}$	$\frac{1}{1}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{2}{7}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{2}{11}$

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* Two non-LSC attended with Guggenheim.

TABLE A-1 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 30, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Robeson									
Principal		1	1					1	1
Teachers					2	2		2	2
Parents		2	2	2	2	4	2	4	6
Community					2	2		2	2
Members									
Student		<u>1</u>	<u>1</u>					<u>1</u>	<u>1</u>
Subtotals	<u>0</u>	<u>4</u>	<u>4</u>	<u>2</u>	<u>6</u>	<u>8</u>	<u>2</u>	<u>10</u>	<u>12</u>
Williams*									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	1		1	1	4	5	2	4	6
Community					2	2		2	2
Members	—	—	—	—	<u>2</u>	<u>2</u>	—	<u>2</u>	<u>2</u>
Subtotals	<u>3</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>6</u>	<u>7</u>	<u>4</u>	<u>7</u>	<u>11</u>
TOTALS	77	45	122	36	63	99	113	108	221

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* Two non-LSC attended with Williams.

TABLE A-2

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 31, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Hearst									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents	1	1	2	2	2	4	3	3	6
Community Members									
Subtotals	<u>2</u>	<u>2</u>	<u>4</u>	<u>2</u>	<u>2</u>	<u>7</u>	<u>7</u>	<u>4</u>	<u>11</u>
Howe*									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents	1		1		5	5	1	5	6
Community Members									
Subtotals	<u>2</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>1</u>	<u>8</u>	<u>4</u>	<u>7</u>	<u>11</u>
Hughes*									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	3		3	1	2	3	4	2	6
Community Members									
Subtotals	<u>1</u>	<u>0</u>	<u>7</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>8</u>	<u>3</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC each attended with Howe and Hughes.

TABLE A-2 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 31, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Jungman									
Principal	1		1				1		1
Teachers				1	1	2	1	1	2
Parents		1	1	1	4	5	1	5	6
Community									
Members									
Subtotals	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{2}{2}$	$\frac{1}{3}$	$\frac{1}{6}$	$\frac{2}{9}$	$\frac{1}{4}$	$\frac{1}{7}$	$\frac{2}{11}$
Kelvyn Park									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents					6	6		6	6
Community									
Members					2	2		2	2
Student		$\frac{1}{1}$	$\frac{1}{3}$					$\frac{1}{9}$	$\frac{1}{12}$
Subtotals	$\frac{2}{2}$	$\frac{1}{1}$	$\frac{1}{3}$	$\frac{1}{1}$	$\frac{8}{8}$	$\frac{9}{9}$	$\frac{3}{3}$	$\frac{1}{9}$	$\frac{12}{12}$
Lafayette									
Principal	1		1				1		1
Teachers	1		1		1	1	1	1	2
Parents				3	3	6	3	3	6
Community									
Members									
Subtotals	$\frac{2}{2}$	$\frac{0}{0}$	$\frac{2}{2}$	$\frac{1}{4}$	$\frac{1}{5}$	$\frac{2}{9}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{2}{11}$
Lowell									
Principal	1		1				1		1
Teachers	1		1	1			2		2
Parents	1		1	3	2	1	4	2	6
Community						5			
Members									
Subtotals	$\frac{3}{3}$	$\frac{0}{0}$	$\frac{3}{3}$	$\frac{1}{5}$	$\frac{1}{3}$	$\frac{2}{8}$	$\frac{1}{8}$	$\frac{1}{3}$	$\frac{2}{11}$

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-2 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 31, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Manierre*									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	1		1	3	2	5	4	2	6
Community Members	<u>2</u>		<u>2</u>				<u>2</u>		<u>2</u>
Subtotals	<u>6</u>	<u>0</u>	<u>6</u>	<u>3</u>	<u>2</u>	<u>5</u>	<u>9</u>	<u>2</u>	<u>11</u>
Mayo									
Principal		1	1					1	1
Teachers				2		2	2		2
Parents		3	3		3	3		6	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>0</u>	<u>4</u>	<u>4</u>	<u>2</u>	<u>5</u>	<u>7</u>	<u>2</u>	<u>9</u>	<u>11</u>
Moos									
Principal		1	1					1	1
Teachers				2		2	2		2
Parents	1	1	2	1	3	4	2	4	6
Community Members		<u>1</u>	<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>1</u>	<u>3</u>	<u>4</u>	<u>4</u>	<u>3</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* Two non-LSC attended with Manierre.

TABLE A-2 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 31, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Orr									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents				2	4	6	2	4	6
Community					2	2		2	2
Members								2	2
Student		$\frac{1}{1}$	$\frac{1}{4}$					$\frac{1}{7}$	$\frac{1}{12}$
Subtotals	$\frac{3}{3}$	$\frac{1}{1}$	$\frac{1}{4}$	$\frac{2}{2}$	$\frac{6}{6}$	$\frac{8}{8}$	$\frac{5}{5}$	$\frac{7}{7}$	$\frac{12}{12}$
Piccolo*									
Principal		1	1					1	1
Teachers		1	1	1		1	1	1	2
Parents	1		1		5	5	1	5	6
Community									
Members		$\frac{1}{3}$	$\frac{1}{4}$		$\frac{1}{6}$	$\frac{1}{7}$		$\frac{2}{9}$	$\frac{2}{11}$
Subtotals	$\frac{1}{1}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{1}$	$\frac{1}{6}$	$\frac{1}{7}$	$\frac{2}{2}$	$\frac{9}{9}$	$\frac{11}{11}$
Robeson									
Principal	1		1				1		1
Teachers				2		2	2		2
Parents	2		2	2	2	4	4	2	6
Community					2	2		2	2
Members								2	2
Student								$\frac{1}{5}$	$\frac{1}{12}$
Subtotals	$\frac{3}{3}$	$\frac{1}{1}$	$\frac{1}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{8}{8}$	$\frac{7}{7}$	$\frac{5}{5}$	$\frac{12}{12}$

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Piccolo.

TABLE A-2 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 31, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Sherman									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents	2	1	3	2	1	3	4	2	6
Community									
Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>4</u>	<u>2</u>	<u>6</u>	<u>3</u>	<u>2</u>	<u>5</u>	<u>7</u>	<u>4</u>	<u>11</u>
Stowe									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	3	2	5		1	1	3	3	6
Community									
Members	<u>2</u>		<u>2</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>4</u>	<u>2</u>
Subtotals	<u>7</u>	<u>3</u>	<u>10</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>7</u>	<u>4</u>	<u>11</u>
Sumner									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents	4		4	2		2	6		6
Community									
Members		<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>6</u>	<u>1</u>	<u>7</u>	<u>4</u>	<u>0</u>	<u>4</u>	<u>10</u>	<u>1</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-2 (Continued)

CANAL Training for LSCs: Orientation
Attendance of LSC Constituencies

October 31, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Terrell									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents	3		3	2	1	3	5	1	6
Community									
Members				<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>5</u>	<u>0</u>	<u>5</u>	<u>4</u>	<u>2</u>	<u>6</u>	<u>9</u>	<u>2</u>	<u>11</u>
Westinghouse									
Principal	1		1				1		1
Teachers				1	1	2	1	1	2
Parents	1	1	2		4	4	1	5	6
Community									
Members					2	2		2	2
Student		<u>1</u>	<u>1</u>	<u>1</u>	<u>7</u>	<u>8</u>	<u>3</u>	<u>1</u>	<u>1</u>
Subtotals	<u>2</u>	<u>2</u>	<u>4</u>	<u>1</u>	<u>7</u>	<u>8</u>	<u>3</u>	<u>9</u>	<u>12</u>
Woodson									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	2	4	6				2	4	6
Community									
Members	<u>1</u>	<u>1</u>	<u>2</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>5</u>	<u>6</u>	<u>11</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>5</u>	<u>6</u>	<u>11</u>
TOTALS	62	31	93	49	71	120	111	102	213

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-3

CANAL Training for LSCs: Module I
Attendance of LSC Constituencies

November 28, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bennett									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		2	2	1	3	4	1	5	6
Community									
Members	$\frac{1}{1}$	$\frac{1}{6}$	$\frac{2}{7}$	$\frac{1}{1}$	$\frac{3}{3}$	$\frac{4}{4}$	$\frac{1}{2}$	$\frac{1}{9}$	$\frac{2}{11}$
Subtotals									
Bradwell*									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents	6		6				6		6
Community									
Members	$\frac{7}{7}$	$\frac{1}{2}$	$\frac{9}{9}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{2}{2}$	$\frac{1}{8}$	$\frac{1}{3}$	$\frac{2}{11}$
Subtotals									
Byford									
Principal		1	1					1	1
Teachers				1	1	2	1	1	2
Parents	1	1	2	1	3	4	2	4	6
Community									
Members	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{1}{7}$	$\frac{1}{4}$	$\frac{1}{7}$	$\frac{2}{11}$
Subtotals									

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11. No students attended the session.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Bradwell.

TABLE A-3 (Continued)

CANAL Training for LSCs: Module I
Attendance of LSC Constituencies

November 28, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Cooper									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents	1	1	2	1	3	4	2	4	6
Community									
Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>5</u>	<u>6</u>	<u>1</u>	<u>4</u>	<u>5</u>	<u>2</u>	<u>9</u>	<u>11</u>
DePriest									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	3		3	3		3	6		6
Community									
Members	<u>1</u>	<u>0</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>4</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>7</u>	<u>0</u>	<u>7</u>	<u>3</u>	<u>1</u>	<u>4</u>	<u>10</u>	<u>1</u>	<u>11</u>
DuBois									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents		3	3		3	3		6	6
Community									
Members		<u>5</u>	<u>6</u>		<u>3</u>	<u>3</u>		<u>6</u>	<u>6</u>
Subtotals	<u>1</u>	<u>5</u>	<u>6</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>1</u>	<u>7</u>	<u>7</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11. No students attended the session.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-3 (Continued)

CANAL Training for LSCs: Module I
Attendance of LSC Constituencies

November 28, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
DuSable*									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents				2	4	6	2	4	6
Community					2	2		2	2
Members					$\frac{1}{7}$	$\frac{1}{9}$		$\frac{1}{10}$	$\frac{1}{12}$
Student									
Subtotals	$\frac{0}{0}$	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{2}{2}$	$\frac{7}{7}$	$\frac{9}{9}$	$\frac{2}{2}$	$\frac{10}{10}$	$\frac{12}{12}$
Howe*									
Principal		1	1				2	1	1
Teachers	2		2				2		2
Parents	1		1		5	5	1	5	6
Community					$\frac{2}{7}$	$\frac{2}{7}$		$\frac{2}{8}$	$\frac{2}{11}$
Members									
Subtotals	$\frac{3}{3}$	$\frac{1}{1}$	$\frac{4}{4}$	$\frac{0}{0}$	$\frac{7}{7}$	$\frac{7}{7}$	$\frac{3}{3}$	$\frac{8}{8}$	$\frac{11}{11}$
Hughes									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	1	2	3	1	2	3	2	4	6
Community					$\frac{1}{3}$	$\frac{1}{4}$		$\frac{2}{7}$	$\frac{2}{11}$
Members									
Subtotals	$\frac{3}{3}$	$\frac{4}{4}$	$\frac{7}{7}$	$\frac{1}{1}$	$\frac{3}{3}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{7}{7}$	$\frac{11}{11}$

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11. No students attended the session.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC each attended with DuSable and Howe.

TABLE A-3 (Continued)

CANAL Training for LSCs: Module 1
Attendance of LSC Constituencies

November 28, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Lafayette*									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents				3	3	6	3	3	6
Community									
Members				<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>1</u>	<u>1</u>	<u>2</u>	<u>5</u>	<u>4</u>	<u>9</u>	<u>6</u>	<u>5</u>	<u>11</u>
Moos*									
Principal	1		1				1		1
Teachers				2		2	2		2
Parents	1		1		5	5	1	5	6
Community									
Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>2</u>	<u>1</u>	<u>3</u>	<u>2</u>	<u>6</u>	<u>8</u>	<u>4</u>	<u>7</u>	<u>11</u>
Robeson									
Principal		1	1					1	1
Teachers				2		2	2		2
Parents	2		2	1	3	4	3	3	6
Community									
Members				1	1	2	1	1	2
Student	—	—	—	—	<u>1</u>	<u>1</u>	—	<u>1</u>	<u>1</u>
Subtotals**	<u>2</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>9</u>	<u>6</u>	<u>6</u>	<u>12</u>
TOTALS	30	31	61	22	51	73	52	82	134

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11. No students attended the session.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC each attended from Lafayette and Moos.

** Three non-LSC attended from Kelvyn Park and one each from Orr and Westinghouse, but no one on the on the LSCs from those schools attended.

TABLE A-4

CANAL Training for LSCs: Module I
Attendance of LSC Constituencies

December 1, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bennett									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	2	2	4		2	2	2	4	6
Community Members		<u>2</u>	<u>2</u>					<u>2</u>	<u>2</u>
Subtotals	<u>5</u>	<u>4</u>	<u>9</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>5</u>	<u>6</u>	<u>11</u>
Cooper									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents		2	3	3	1	4	3	3	6
Community Members		<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>3</u>	<u>3</u>	<u>6</u>	<u>4</u>	<u>1</u>	<u>5</u>	<u>7</u>	<u>4</u>	<u>11</u>
DuBois*									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents	2	2	4	2		2	4	2	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>3</u>	<u>4</u>	<u>7</u>	<u>2</u>	<u>2</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>11</u>
Dyett									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents	3	1	4	1	1	2	4	2	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>4</u>	<u>3</u>	<u>7</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11. No students attended the session.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with DuBois.

TABLE A-4 (Continued)

CANAL Training for LSCs: Module I
Attendance of LSC Constituencies

December 1, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Fernwood*									
Principal	1		1				1		1
Teachers	1	1	2				1	1	2
Parents	1	4	5		1	1	1	5	6
Community Members	$\frac{2}{5}$	$\frac{5}{5}$	$\frac{2}{10}$	$\frac{0}{0}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{2}{5}$	$\frac{6}{6}$	$\frac{2}{11}$
Subtotals	$\frac{2}{5}$	$\frac{5}{5}$	$\frac{2}{10}$	$\frac{0}{0}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{2}{5}$	$\frac{6}{6}$	$\frac{2}{11}$
Frazier									
Principal		1	1					1	1
Teachers				2		2	2		2
Parents	2	1	3		3	3	2	4	6
Community Members	$\frac{2}{2}$	$\frac{1}{2}$	$\frac{3}{4}$	$\frac{2}{2}$	$\frac{3}{5}$	$\frac{2}{7}$	$\frac{2}{4}$	$\frac{4}{7}$	$\frac{6}{11}$
Subtotals	$\frac{2}{2}$	$\frac{1}{2}$	$\frac{3}{4}$	$\frac{2}{2}$	$\frac{3}{5}$	$\frac{2}{7}$	$\frac{2}{4}$	$\frac{4}{7}$	$\frac{6}{11}$
Gale									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents				1	5	6	1	5	6
Community Members	$\frac{1}{3}$	$\frac{1}{1}$	$\frac{1}{4}$	$\frac{1}{1}$	$\frac{5}{6}$	$\frac{6}{7}$	$\frac{1}{4}$	$\frac{5}{7}$	$\frac{6}{11}$
Subtotals	$\frac{1}{3}$	$\frac{1}{1}$	$\frac{1}{4}$	$\frac{1}{1}$	$\frac{5}{6}$	$\frac{6}{7}$	$\frac{1}{4}$	$\frac{5}{7}$	$\frac{6}{11}$
Goldblatt									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	2		2	2	2	4	4	2	6
Community Members	$\frac{1}{5}$	$\frac{1}{2}$	$\frac{2}{7}$	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{4}{4}$	$\frac{1}{7}$	$\frac{2}{4}$	$\frac{6}{11}$
Subtotals	$\frac{1}{5}$	$\frac{1}{2}$	$\frac{2}{7}$	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{4}{4}$	$\frac{1}{7}$	$\frac{2}{4}$	$\frac{6}{11}$

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11. No students attended the session.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Fernwood.

TABLE A-4 (Continued)

CANAL Training for LSCs: Module I
Attendance of LSC Constituencies

December 1, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Guggenheim									
Principal	1		1				1		1
Teachers		2	2					2	2
Parents	1	4	5		1	1	1	5	6
Community									
Members	$\frac{1}{3}$	$\frac{1}{7}$	$\frac{2}{10}$	$\frac{0}{0}$	$\frac{1}{1}$	$\frac{1}{1}$	$\frac{1}{3}$	$\frac{1}{8}$	$\frac{2}{11}$
Subtotals	3	7	10	0	1	1	3	8	11
Hughes									
Principal	1		1				1		1
Teachers		2	2					2	2
Parents		3	3		3	3		6	6
Community									
Members	$\frac{1}{1}$	$\frac{1}{6}$	$\frac{1}{7}$	$\frac{0}{0}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{1}$	$\frac{2}{10}$	$\frac{2}{11}$
Subtotals	1	6	7	0	4	4	1	10	11
Lowell									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents		1	1	1	4	5	1	5	6
Community									
Members	$\frac{2}{2}$	$\frac{1}{1}$	$\frac{2}{3}$	$\frac{1}{3}$	$\frac{1}{5}$	$\frac{2}{8}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{2}{11}$
Subtotals	2	1	3	3	5	8	5	6	11
Piccolo									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents	1		1	3	2	5	4	2	6
Community									
Members	$\frac{2}{2}$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{5}$	$\frac{2}{2}$	$\frac{1}{7}$	$\frac{1}{7}$	$\frac{1}{4}$	$\frac{2}{11}$
Subtotals	2	2	4	5	2	7	7	4	11

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11. No students attended the session.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-4 (Continued)

CANAL Training for LSCs: Module I
Attendance of LSC Constituencies

December 1, 1989

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Sumner									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents		4	4		2	2		6	6
Community									
Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>6</u>	<u>7</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>2</u>	<u>9</u>	<u>11</u>
Terrell									
Principal		1	1					1	1
Teachers		1	1		1	1		2	2
Parents		2	2	2	2	4	2	4	6
Community									
Members	—	—	—	<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>0</u>	<u>4</u>	<u>4</u>	<u>3</u>	<u>4</u>	<u>7</u>	<u>3</u>	<u>8</u>	<u>11</u>
TOTALS	39	50	89	24	41	65	63	91	154

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11. No students attended the session.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-5

CANAL Training for LSCs: Module I, II, III
Attendance of LSC Constituencies

April 16, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
DePriest									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	2		2	2	2	4	4	2	6
Community Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>5</u>	<u>1</u>	<u>6</u>	<u>2</u>	<u>3</u>	<u>5</u>	<u>7</u>	<u>4</u>	<u>11</u>
Gregory									
Principal	1		1				1		1
Teachers	1	1	2				1	1	2
Parents		1	1		5	5		6	6
Community Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>2</u>	<u>3</u>	<u>5</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>2</u>	<u>9</u>	<u>11</u>
Hughes									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents	1	2	3		3	3	1	5	6
Community Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>6</u>	<u>7</u>	<u>0</u>	<u>4</u>	<u>4</u>	<u>1</u>	<u>10</u>	<u>11</u>
TOTALS	8	10	18	2	13	15	10	23	33

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-6

CANAL Training for LSCs: Module I, II, III
Attendance of LSC Constituencies

April 17, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Clark									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents		6	6					6	6
Community									
Members		2	2					2	2
Subtotals	2	8	10	1	0	1	3	8	11
Gregory									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		1	1	1	4	5	1	5	6
Community									
Members		1	1		1	1		2	2
Subtotals	0	5	5	1	5	6	1	10	11
Hughes									
Principal	1		1				1		1
Teachers		2	2					2	2
Parents	1	2	3	1	2	3	2	4	6
Community									
Members		1	1		1	1		2	2
Subtotals	2	5	7	1	3	4	3	8	11

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-6 (Continued)

CANAL Training for LSCs: Module I, II, III
Attendance of LSC Constituencies

April 17, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Robeson									
Principal		1	1					1	1
Teachers				1	1	2	1	1	2
Parents	1	1	2	1	3	4	2	4	6
Community									
Members	1		1		1	1	1	1	2
Student		<u>1</u>	<u>1</u>					<u>1</u>	<u>1</u>
Subtotals	<u>2</u>	<u>3</u>	<u>5</u>	<u>2</u>	<u>5</u>	<u>7</u>	<u>4</u>	<u>8</u>	<u>12</u>
Williams									
Principal	1		1				1		1
Teachers	1	1	2				1	1	2
Parents	1		1	2	3	5	3	3	6
Community									
Members					2	2		2	2
Student		<u>1</u>	<u>1</u>					<u>1</u>	<u>1</u>
Subtotals	<u>3</u>	<u>2</u>	<u>5</u>	<u>2</u>	<u>5</u>	<u>7</u>	<u>5</u>	<u>7</u>	<u>12</u>
TOTALS	9	23	32	7	18	25	16	41	57

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-7

CANAL Training for LSCs: Module I, II, III
Attendance of LSC Constituencies

April 19, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Guggenheim									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents		5	5	1		1	1	5	6
Community Members		<u>2</u>	<u>2</u>					<u>2</u>	<u>2</u>
Subtotals	<u>3</u>	<u>7</u>	<u>10</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>11</u>
Lowell									
Principal		1	1					1	1
Teachers					2	2		2	2
Parents				4	2	6	4	2	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>6</u>	<u>10</u>	<u>4</u>	<u>7</u>	<u>11</u>
TOTALS	3	8	11	5	6	11	8	14	22

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-8

CANAL Training for LSCs: Module I, II, III
Attendance of LSC Constituencies

May 7, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bradwell*									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	4	2	6				4	2	6
Community									
Members					2	2		2	2
Subtotals	6	3	9	0	2	2	6	5	11
Dumas									
Principal	1		1				1		1
Teachers		2	2					2	2
Parents	2		2		4	4	2	4	6
Community									
Members				1	1	2	1	1	2
Subtotals	3	2	5	1	5	6	4	7	11
Goldblatt									
Principal		1	1					1	1
Teachers		1	1	1		1	1	1	2
Parents	2		2	1	3	4	3	3	6
Community									
Members				1	1	2	1	1	2
Subtotals	2	2	4	3	4	7	5	6	11
Gregory									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents		1	1		5	5		6	6
Community									
Members		1	1		1	1		2	2
Subtotals	1	4	5	0	6	6	1	10	11

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Bradwell.

TABLE A-8 (Continued)

CANAL Training for LSCs: Module I, II, III
Attendance of LSC Constituencies

May 7, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Hammond*									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents	1		1		5	5	1	5	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>3</u>	<u>4</u>	<u>0</u>	<u>7</u>	<u>7</u>	<u>1</u>	<u>10</u>	<u>11</u>
Howe									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents	1		1	1	4	5	2	4	6
Community Members	—	—	—	—	<u>2</u>	<u>2</u>	—	<u>2</u>	<u>2</u>
Subtotals	<u>2</u>	<u>1</u>	<u>3</u>	<u>2</u>	<u>6</u>	<u>8</u>	<u>4</u>	<u>7</u>	<u>11</u>
TOTALS	15	15	30	6	30	36	21	45	66

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Hammond.

TABLE A-9
CANAL Training for LSCs: Module IV
Attendance of LSC Constituencies
May 1, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Clark									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents	2	4	6				2	4	6
Community Members		<u>2</u>	<u>2</u>		<u>0</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>4</u>	<u>6</u>	<u>10</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>5</u>	<u>6</u>	<u>11</u>
Howe									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents	1		1	2	3	5	3	3	6
Community Members		<u>0</u>	<u>3</u>	<u>3</u>	<u>2</u>	<u>2</u>	<u>6</u>	<u>2</u>	<u>2</u>
Subtotals	<u>3</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>5</u>	<u>8</u>	<u>6</u>	<u>5</u>	<u>11</u>
Hughes									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents	2	1	3	1	2	3	3	3	6
Community Members	<u>1</u>	<u>4</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>3</u>	<u>4</u>	<u>7</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>4</u>	<u>7</u>	<u>11</u>
Orr*									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents				1	5	6	1	5	6
Community Members					2	2		2	2
Student	<u>—</u>	<u>1</u>	<u>1</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>1</u>	<u>1</u>
Subtotals	<u>1</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>7</u>	<u>8</u>	<u>2</u>	<u>10</u>	<u>12</u>
TOTALS	11	13	24	6	15	21	17	28	45

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* Two non-LSC attended with Orr.

TABLE A-10

CANAL Training for LSCs: Module IV
Attendance of LSC Constituencies
May 2, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Cooper									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	1	1	2	2	2	4	3	3	6
Community									
Members	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{6}$	$\frac{1}{2}$	$\frac{1}{3}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{1}{5}$	$\frac{2}{11}$
Subtotals									
Gregory									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		1	1	1	4	5	1	5	6
Community									
Members	$\frac{1}{0}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{1}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{1}{1}$	$\frac{2}{10}$	$\frac{2}{11}$
Subtotals									
Hughes*									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents	1	2	3		3	3	1	5	6
Community									
Members	$\frac{1}{2}$	$\frac{1}{5}$	$\frac{1}{7}$	$\frac{1}{0}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{2}{9}$	$\frac{2}{11}$
Subtotals									
Jungman*									
Principal		1	1					1	1
Teachers				1	1	2	1	1	2
Parents	1		1	3	2	5	4	2	6
Community									
Members	$\frac{1}{-}$	$\frac{1}{-}$	$\frac{2}{-}$	$\frac{4}{-}$	$\frac{5}{2}$	$\frac{9}{2}$	$\frac{5}{-}$	$\frac{6}{2}$	$\frac{11}{2}$
Subtotals									
TOTALS	7	13	20	7	17	24	14	30	44

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC each attended with Hughes and Jungman.

TABLE A-11

CANAL Training for LSCs: Module IV
Attendance of LSC Constituencies
May 3, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bass									
Principal	1		1				1		1
Teachers		2	2					2	2
Parents	1	4	5		1	1	1	5	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>2</u>	<u>6</u>	<u>8</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>2</u>	<u>9</u>	<u>11</u>
Carter									
Principal		1	1					1	1
Teachers		1	1		1	1		2	2
Parents		5	5		1	1		6	6
Community Members									
Subtotals	<u>0</u>	<u>7</u>	<u>7</u>	<u>1</u>	<u>3</u>	<u>2</u>	<u>1</u>	<u>10</u>	<u>11</u>
Dumas									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	1	1	2		4	4	1	5	6
Community Members									
Subtotals	<u>4</u>	<u>1</u>	<u>5</u>	<u>2</u>	<u>4</u>	<u>6</u>	<u>6</u>	<u>5</u>	<u>11</u>
Gregory									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents		1	1		5	5		6	6
Community Members									
Subtotals**	<u>1</u>	<u>4</u>	<u>5</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>1</u>	<u>10</u>	<u>11</u>
TOTALS	7	18	25	3	16	19	10	34	44

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P = present; A = absent; T-1 = total of LSC who were also on the CPT; T-2 = total of those on LSC only; and T-3 = total members on LSC.

* One non-LSC attended with Gregory.

** One non-LSC attended from Stowe, but no LSC attended.

TABLE A-12

CANAL Training for LSCs: Module IV
Attendance of LSC Constituencies

May 4, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bradwell*									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	4	2	6				4	2	6
Community Members					$\frac{2}{2}$	$\frac{2}{2}$		$\frac{2}{5}$	$\frac{2}{11}$
Subtotals	$\frac{6}{6}$	$\frac{3}{3}$	$\frac{9}{9}$	$\frac{0}{0}$	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{6}{6}$	$\frac{5}{5}$	$\frac{11}{11}$
Kelvyn Park									
Principal		1	1					1	1
Teachers		1	1		1	1		2	2
Parents				1	5	6	1	5	6
Community Members					2	2		2	2
Student		$\frac{1}{3}$	$\frac{1}{3}$					$\frac{1}{11}$	$\frac{1}{12}$
Subtotals	$\frac{0}{0}$	$\frac{1}{3}$	$\frac{1}{3}$	$\frac{1}{1}$	$\frac{8}{8}$	$\frac{9}{9}$	$\frac{1}{1}$	$\frac{11}{11}$	$\frac{12}{12}$
Robeson*									
Principal		1	1					1	1
Teachers				1	1		1	1	2
Parents	2		2	2	2	4	4	2	6
Community Members				1	1	2	1	1	2
Student		$\frac{1}{2}$	$\frac{1}{4}$					$\frac{1}{6}$	$\frac{1}{12}$
Subtotals	$\frac{2}{2}$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{4}{4}$	$\frac{4}{4}$	$\frac{8}{8}$	$\frac{6}{6}$	$\frac{6}{6}$	$\frac{12}{12}$

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC each attended with Bradwell and Robeson.

TABLE A-12 (Continued)

CANAL Training for LSCs: Module IV
Attendance of LSC Constituencies

May 4, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Stowe*									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents	2	3	5	1		1	3	3	6
Community Members		<u>2</u>	<u>2</u>					<u>2</u>	<u>2</u>
Subtotals	<u>3</u>	<u>7</u>	<u>10</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>11</u>
Williams									
Principal	1		1				1		1
Teachers	1	1	2				1	1	2
Parents	1		1	1	4	5	2	4	6
Community Members	—	—	—	<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>3</u>	<u>1</u>	<u>4</u>	<u>2</u>	<u>5</u>	<u>7</u>	<u>5</u>	<u>6</u>	<u>11</u>
TOTALS	14	16	30	8	19	27	22	35	57

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Stowe.

TABLE A-13

CANAL Training for LSCs: Module IV
Attendance of LSC Constituencies

May 7, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bass									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents		5	5		1	1		6	6
Community									
Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>2</u>	<u>6</u>	<u>8</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>2</u>	<u>9</u>	<u>11</u>
Carter									
Principal	1		1				1		1
Teachers		1	1		1	1		2	2
Parents		5	5		1	1		6	6
Community									
Members	—	—	—	—	<u>2</u>	<u>2</u>	—	<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>6</u>	<u>7</u>	<u>0</u>	<u>4</u>	<u>4</u>	<u>1</u>	<u>10</u>	<u>11</u>
TOTALS*	3	12	15	0	7	7	3	19	22

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* Two non-LSC from Cooper and one from Sumner attended, but no LSC attended from either school.

TABLE A-14

CANAL Training for LSCs: Module V
Attendance of LSC Constituencies
May 8, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Hughes									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents	1	2	3		3	3	1	5	6
Community									
Members		<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>1</u>	<u>6</u>	<u>7</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>2</u>	<u>9</u>	<u>11</u>
Orr*									
Principal	1		1				1		1
Teachers	1	1	2				1	1	2
Parents				2	4	6	2	4	6
Community									
Members					2	2		2	2
Student		<u>1</u>	<u>1</u>		<u>6</u>	<u>8</u>		<u>1</u>	<u>1</u>
Subtotals	<u>2</u>	<u>2</u>	<u>4</u>	<u>2</u>	<u>6</u>	<u>8</u>	<u>4</u>	<u>8</u>	<u>12</u>
Westinghouse									
Principal		1	1					1	1
Teachers					2	2		2	2
Parents	1	1	2		4	4	1	5	6
Community									
Members					2	2		2	2
Student	—	<u>1</u>	<u>1</u>	—	—	—	—	<u>1</u>	<u>1</u>
Subtotals	<u>1</u>	<u>3</u>	<u>4</u>	<u>0</u>	<u>8</u>	<u>8</u>	<u>1</u>	<u>11</u>	<u>12</u>
TOTALS	4	11	15	3	17	20	7	28	35

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Orr.

TABLE A-15

CANAL Training for LSCs: Module V
Attendance of LSC Constituencies

May 9, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Cooper									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents	1	1	2	1	3	4	2	4	6
Community Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>2</u>	<u>4</u>	<u>6</u>	<u>1</u>	<u>4</u>	<u>5</u>	<u>3</u>	<u>8</u>	<u>11</u>
Hammond*									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents	1		1		5	5	1	5	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>3</u>	<u>4</u>	<u>0</u>	<u>7</u>	<u>7</u>	<u>1</u>	<u>10</u>	<u>11</u>
Jungman*									
Principal	1		1				1		1
Teachers				1	1	2	1	1	2
Parents	1		1	1	4	5	2	4	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>2</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>7</u>	<u>9</u>	<u>4</u>	<u>7</u>	<u>11</u>
TOTALS	5	7	12	3	18	21	8	25	33

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* Two non-LSC attended with Hammond and one non-LSC attended with Jungman.

TABLE A-16

CANAL Training for LSCs: Module V
Attendance of LSC Constituencies

May 10, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bass									
Principal	1		1				1		1
Teachers		2	2					2	2
Parents	2	3	5		1	1	2	4	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>3</u>	<u>5</u>	<u>8</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>8</u>	<u>11</u>
Guggenheim*									
Principal	1		1				1		1
Teachers		1	1	1		1	1	1	2
Parents	1	4	5	1		1	2	4	6
Community Members		<u>2</u>	<u>2</u>		<u>0</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>2</u>	<u>7</u>	<u>9</u>	<u>2</u>	<u>0</u>	<u>2</u>	<u>4</u>	<u>7</u>	<u>11</u>
Lowell									
Principal		1	1					1	1
Teachers					2	2		2	2
Parents				3	3	6	3	3	6
Community Members				<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals**	<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>6</u>	<u>10</u>	<u>4</u>	<u>7</u>	<u>11</u>
TOTALS	5	13	18	6	9	15	11	22	33

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Guggenheim.

** One non-LSC each attended with Kelvyn Park and Stowe, but no LSC attended from either school.

TABLE A-17

CANAL Training for LSCs: Module V
Attendance of LSC Constituencies

May 11, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bradwell									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	3	3	6				3	3	6
Community									
Members					2	2		2	2
Subtotals	5	4	9	0	2	2	5	6	11
Carter									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents		5	5		1	1		6	6
Community									
Members					2	2		2	2
Subtotals	1	6	7	1	3	4	2	9	11
Kelvyn Park*									
Principal		1	1					1	1
Teachers					2	2		2	2
Parents				1	5	6	1	5	6
Community									
Members					2	2		2	2
Student		1	1					1	1
Subtotals	0	2	2	1	9	10	1	11	12

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* Three non-LSC attended with Kelvyn Park.

TABLE A-17 (Continued)

CANAL Training for LSCs: Module V
Attendance of LSC Constituencies

May 11, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Lafayette									
Principal	1		1				1		1
Teachers		1	1	1		1	1	1	2
Parents					6	6		6	6
Community									
Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>8</u>	<u>9</u>	<u>2</u>	<u>9</u>	<u>11</u>
Williams									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents		1	1		5	5		6	6
Community									
Members	—	—	—	—	<u>2</u>	<u>2</u>	—	<u>2</u>	<u>2</u>
Subtotals	<u>3</u>	<u>1</u>	<u>4</u>	<u>0</u>	<u>7</u>	<u>7</u>	<u>3</u>	<u>8</u>	<u>11</u>
TOTALS	10	14	24	3	29	32	13	43	56

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-18

CANAL Training for LSCs: Module V
Attendance of LSC Constituencies

May 14, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Gregory									
Principal	1		1				1		1
Teachers	1	1	2				1	1	2
Parents		1	1		5	5		6	6
Community									
Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
TOTALS	<u>2</u>	<u>3</u>	<u>5</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>2</u>	<u>9</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-19

CANAL Training for LSCs: Module VI
Attendance of LSC Constituencies

May 15, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Clark									
Principal	1		1				1		1
Teachers		1	1	1		1	1	1	2
Parents	2	4	6				2	4	6
Community									
Members		2	2					2	2
Subtotals	<u>3</u>	<u>7</u>	<u>10</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>4</u>	<u>7</u>	<u>11</u>
Orr*									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents				2	4	6	2	4	6
Community									
Members					2	2		2	2
Student	—	1	1	—	—	—	—	1	1
Subtotals	<u>3</u>	<u>1</u>	<u>4</u>	<u>2</u>	<u>6</u>	<u>8</u>	<u>5</u>	<u>7</u>	<u>12</u>
TOTALS	6	8	14	3	6	9	9	14	23

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Orr.

TABLE A-20

CANAL Training for LSCs: Module VI
Attendance of LSC Constituencies
May 16, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Cooper*									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	1	1	2	1	3	4	2	4	6
Community Members	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{1}{6}$	$\frac{1}{1}$	$\frac{1}{4}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{2}{11}$
Subtotals									
DePriest									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	2		2		4	4	2	4	6
Community Members	$\frac{1}{5}$	$\frac{1}{1}$	$\frac{1}{6}$	$\frac{1}{0}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{2}{6}$	$\frac{2}{11}$
Subtotals									
Frazier									
Principal		1	1					1	1
Teachers				1	1	2	1	1	2
Parents	2	1	3	1	2	3	3	3	6
Community Members	$\frac{1}{2}$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{1}{2}$	$\frac{2}{5}$	$\frac{2}{7}$	$\frac{1}{4}$	$\frac{2}{7}$	$\frac{2}{11}$
Subtotals									
Gregory									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		1	1	1	4	5	1	5	6
Community Members	$\frac{1}{0}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{1}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{1}{1}$	$\frac{2}{10}$	$\frac{2}{11}$
Subtotals									

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

*One non-LSC attended with Cooper.

TABLE A-20 (Continued)

CANAL Training for LSCs: Module VI
Attendance of LSC Constituencies

May 16, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Howe*									
Principal		1	1					1	1
Teachers	1		1	1		1	1	1	2
Parents	1		1	3	2	5	4	2	6
Community Members				<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>2</u>	<u>1</u>	<u>3</u>	<u>5</u>	<u>3</u>	<u>8</u>	<u>6</u>	<u>5</u>	<u>11</u>
Sumner*									
Principal		1	1					1	1
Teachers		1	1		1	1		2	2
Parents	1	3	4		2	2	1	5	6
Community Members	—	<u>2</u>	<u>2</u>	—	—	—	—	<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>7</u>	<u>8</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>1</u>	<u>10</u>	<u>11</u>
TOTALS	14	18	32	9	25	34	22	44	66

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC each attended with Howe and Sumner.

TABLE A-21

CANAL Training for LSCs: Module VI
Attendance of LSC Constituencies
May 17, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bass									
Principal	1		1				1		1
Teachers		2	2					2	2
Parents	5		5		1	1	5	1	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>6</u>	<u>2</u>	<u>8</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>5</u>	<u>11</u>
Bennett									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		2	2	1	3	4	1	5	6
Community Members	<u>2</u>		<u>2</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>2</u>	<u>8</u>	<u>2</u>
Subtotals	<u>2</u>	<u>5</u>	<u>7</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>3</u>	<u>8</u>	<u>11</u>
Dumas									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents	2		2	1	3	4	3	3	6
Community Members	<u>2</u>	<u>3</u>	<u>5</u>	<u>2</u>	<u>3</u>	<u>6</u>	<u>2</u>	<u>6</u>	<u>2</u>
Subtotals	<u>2</u>	<u>3</u>	<u>5</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>5</u>	<u>6</u>	<u>11</u>
Gregory									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents		1	1		5	5		6	6
Community Members	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>4</u>	<u>5</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>1</u>	<u>10</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-21 (Continued)

CANAL Training for LSCs: Module VI
Attendance of LSC Constituencies
May 17, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Guggenheim									
Principal		1	1					1	1
Teachers		1	1		1	1		2	2
Parents	1	4	5		1	1	1	5	6
Community Members		2	2					2	2
Subtotals	<u>1</u>	<u>8</u>	<u>9</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>1</u>	<u>10</u>	<u>11</u>
Kelvyn Park*									
Principal		1	1					1	1
Teachers		1	1		1	1		2	2
Parents				1	5	6	1	5	6
Community Members					2	2		2	2
Student		1	1					1	1
Subtotals	<u>0</u>	<u>3</u>	<u>3</u>	<u>1</u>	<u>8</u>	<u>9</u>	<u>1</u>	<u>11</u>	<u>12</u>
Lowell									
Principal		1	1					1	1
Teachers					2	2		2	2
Parents					6	6		6	6
Community Members				1	1	2	1	1	2
Subtotals**	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>9</u>	<u>10</u>	<u>1</u>	<u>10</u>	<u>11</u>
TOTALS	12	26	38	6	34	40	18	60	78

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* Two non-LSC attended with Kelvyn Park.

** Two non-LSC attended with Stowe, but no LSC from Stowe attended.

TABLE A-22

CANAL Training for LSCs: Module VI
Attendance of LSC Constituencies

May 21, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Gregory									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents		1	1		5	5		6	6
Community									
Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
TOTALS	<u>1</u>	<u>4</u>	<u>5</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>1</u>	<u>10</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-23

CANAL Training for LSCs: Module VII
Attendance of LSC Constituencies
May 22, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Cooper									
Principal	1		1				1		1
Teachers	1	1	2				1	1	2
Parents	2	1	3	1	2	3	3	3	6
Community									
Members	$\frac{1}{5}$	$\frac{1}{2}$	$\frac{1}{7}$	$\frac{1}{1}$	$\frac{1}{3}$	$\frac{1}{4}$	$\frac{1}{6}$	$\frac{1}{5}$	$\frac{2}{11}$
Subtotals									
DePriest									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		2	2	1	3	4	1	5	6
Community									
Members	$\frac{0}{0}$	$\frac{1}{6}$	$\frac{1}{6}$	$\frac{1}{1}$	$\frac{1}{4}$	$\frac{1}{5}$	$\frac{1}{1}$	$\frac{2}{10}$	$\frac{2}{11}$
Subtotals									
Frazier									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	1	2	3		3	3	1	5	6
Community									
Members	$\frac{3}{3}$	$\frac{3}{3}$	$\frac{6}{6}$	$\frac{0}{0}$	$\frac{2}{5}$	$\frac{2}{5}$	$\frac{3}{3}$	$\frac{2}{8}$	$\frac{2}{11}$
Subtotals									
Gregory									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		1	1	1	4	5	1	5	6
Community									
Members	$\frac{0}{0}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{1}{1}$	$\frac{1}{5}$	$\frac{1}{6}$	$\frac{1}{1}$	$\frac{2}{10}$	$\frac{2}{11}$
Subtotals									

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-23 (Continued)

CANAL Training for LSCs: Module VII
Attendance of LSC Constituencies
May 22, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Howe									
Principal		1	1					1	1
Teachers		1	1		1	1		2	2
Parents	1		1	1	4	5	2	4	6
Community Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>2</u>	<u>3</u>	<u>1</u>	<u>7</u>	<u>8</u>	<u>2</u>	<u>9</u>	<u>11</u>
Hughes									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents	1	2	3		3	3	1	5	6
Community Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>6</u>	<u>7</u>	<u>0</u>	<u>4</u>	<u>4</u>	<u>1</u>	<u>10</u>	<u>11</u>
Jungman*									
Principal		1	1					1	1
Teachers				1	1	2	1	1	2
Parents	1		1		5	5	1	5	6
Community Members	—	—	—	—	<u>2</u>	<u>2</u>	—	<u>2</u>	<u>2</u>
Subtotals**	<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>8</u>	<u>9</u>	<u>2</u>	<u>9</u>	<u>11</u>
TOTALS	11	25	36	5	36	41	16	61	77

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Jungman.

** One non-LSC attended from Westinghouse, but no LSC from Westinghouse attended.

TABLE A-24

CANAL Training for LSCs: Module VII
Attendance of LSC Constituencies

May 23, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Orr									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents				2	4	6	2	4	6
Community Members					2	2		2	2
Student		<u>1</u>	<u>1</u>					<u>1</u>	<u>1</u>
Subtotals	<u>3</u>	<u>1</u>	<u>4</u>	<u>2</u>	<u>6</u>	<u>8</u>	<u>5</u>	<u>7</u>	<u>12</u>
Westinghouse*									
Principal		1	1					1	1
Teachers					2	2		2	2
Parents	1	1	2		4	4	1	5	6
Community Members					2	2		2	2
Student	—	<u>1</u>	<u>1</u>	—	—	—	—	<u>1</u>	<u>1</u>
Subtotals	<u>1</u>	<u>3</u>	<u>4</u>	<u>0</u>	<u>8</u>	<u>8</u>	<u>1</u>	<u>11</u>	<u>12</u>
TOTALS	4	4	8	2	14	16	6	18	24

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Westinghouse.

TABLE A-25

CANAL Training for LSCs: Module VII
Attendance of LSC Constituencies

May 24, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bass									
Principal	1		1				1		1
Teachers		2	2					2	2
Parents	2	3	5		1	1	2	4	6
Community Members					2	2		2	2
Subtotals	<u>3</u>	<u>5</u>	<u>8</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>8</u>	<u>11</u>
Dumas									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents	1	1	2		4	4	1	5	6
Community Members				1	1	2	1	1	2
Subtotals	<u>1</u>	<u>4</u>	<u>5</u>	<u>1</u>	<u>5</u>	<u>6</u>	<u>2</u>	<u>9</u>	<u>11</u>
Fernwood									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		5	5		1	1		6	6
Community Members	<u>1</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>1</u>	<u>9</u>	<u>10</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>10</u>	<u>11</u>

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-25 (Continued)

CANAL Training for LSCs: Module VII
Attendance of LSC Constituencies

May 24, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Guggenheim*									
Principal	1		1				1		1
Teachers		1	1		1	1		2	2
Parents		5	5		1	1		6	6
Community Members		<u>2</u>	<u>2</u>					<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>8</u>	<u>9</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>1</u>	<u>10</u>	<u>11</u>
Lowell									
Principal		1	1					1	1
Teachers					2	2		2	2
Parents				3	3	6	3	3	6
Community Members	—	—	—	<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals**	<u>0</u>	<u>1</u>	<u>1</u>	<u>4</u>	<u>6</u>	<u>10</u>	<u>4</u>	<u>7</u>	<u>11</u>
TOTALS	6	27	33	5	17	22	11	44	55

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Guggenheim.

** Two non-LSC attended from Stowe, but no LSC from Stowe attended.

TABLE A-26

CANAL Training for LSCs: Module VII
Attendance of LSC Constituencies
May 25, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bennett									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents		2	2	1	3	4	1	5	6
Community									
Members	<u>1</u>	<u>1</u>	<u>2</u>	<u>1</u>	<u>3</u>	<u>4</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	2	5	7	1	3	4	3	8	11
Bradwell									
Principal		1	1					1	1
Teachers	2		2				2		2
Parents	4	2	6				4	2	6
Community									
Members	<u>6</u>	<u>3</u>	<u>9</u>	<u>0</u>	<u>2</u>	<u>2</u>	<u>6</u>	<u>2</u>	<u>2</u>
Subtotals	6	3	9	0	2	2	6	5	11
Carter									
Principal		1	1					1	1
Teachers		1	1	1		1	1	1	2
Parents	1	4	5		1	1	1	5	6
Community									
Members	<u>1</u>	<u>6</u>	<u>7</u>	<u>1</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>	<u>2</u>
Subtotals	1	6	7	1	3	4	2	9	11
Williams									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents		1	1	1	4	5	1	5	6
Community									
Members	<u>1</u>	<u>2</u>	<u>2</u>	<u>1</u>	<u>4</u>	<u>5</u>	<u>1</u>	<u>5</u>	<u>6</u>
Subtotals	1	3	4	1	6	7	2	9	11
TOTALS	10	17	27	3	14	17	13	31	44

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-27

CANAL Training for LSCs: Module VIII
Attendance of LSC Constituencies

May 29, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Orr									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents				1	5	6	1	5	6
Community Members					2	2		2	2
Student		1	1					1	1
TOTALS	3	1	4	1	7	8	4	8	12

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-28

CANAL Training for LSCs: Module VIII
Attendance of LSC Constituencies
May 30, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Cooper									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	2	1	3	2	1	3	4	2	6
Community									
Members		$\frac{1}{2}$	$\frac{1}{7}$		$\frac{1}{2}$	$\frac{1}{4}$		$\frac{2}{4}$	$\frac{2}{11}$
Subtotals	$\frac{5}{5}$	$\frac{1}{2}$	$\frac{1}{7}$	$\frac{2}{2}$	$\frac{1}{2}$	$\frac{1}{4}$	$\frac{7}{7}$	$\frac{2}{4}$	$\frac{2}{11}$
DePriest									
Principal	1		1				1		1
Teachers	2		2				2		2
Parents	1	1	2		4	4	1	5	6
Community									
Members		$\frac{1}{2}$	$\frac{1}{6}$		$\frac{1}{5}$	$\frac{1}{5}$		$\frac{2}{7}$	$\frac{2}{11}$
Subtotals	$\frac{4}{4}$	$\frac{1}{2}$	$\frac{1}{6}$	$\frac{0}{0}$	$\frac{1}{5}$	$\frac{1}{5}$	$\frac{4}{4}$	$\frac{2}{7}$	$\frac{2}{11}$
Frazier									
Principal		1	1					1	1
Teachers				2		2	2		2
Parents	3		3		3	3	3	3	6
Community									
Members					$\frac{2}{5}$	$\frac{2}{7}$		$\frac{2}{6}$	$\frac{2}{11}$
Subtotals	$\frac{3}{3}$	$\frac{1}{1}$	$\frac{4}{4}$	$\frac{2}{2}$	$\frac{2}{5}$	$\frac{2}{7}$	$\frac{5}{5}$	$\frac{2}{6}$	$\frac{2}{11}$
Goldblatt*									
Principal		1	1					1	1
Teachers		1	1	1		1	1	1	2
Parents	2		2	2	2	4	4	2	6
Community									
Members				$\frac{1}{4}$	$\frac{1}{3}$	$\frac{2}{7}$	$\frac{1}{6}$	$\frac{1}{5}$	$\frac{2}{11}$
Subtotals	$\frac{2}{2}$	$\frac{2}{2}$	$\frac{4}{4}$	$\frac{1}{4}$	$\frac{1}{3}$	$\frac{2}{7}$	$\frac{1}{6}$	$\frac{1}{5}$	$\frac{2}{11}$

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

* One non-LSC attended with Goldblatt.

TABLE A-28 (Continued)

CANAL Training for LSCs: Module VIII
Attendance of LSC Constituencies
May 30, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Gregory									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		1	1	1	4	5	1	5	6
Community									
Members		<u>1</u>	<u>1</u>		<u>1</u>	<u>1</u>		<u>2</u>	<u>2</u>
Subtotals	<u>0</u>	<u>5</u>	<u>5</u>	<u>1</u>	<u>5</u>	<u>6</u>	<u>1</u>	<u>10</u>	<u>11</u>
Howe									
Principal	1		1				1		1
Teachers	1		1	1		1	2		2
Parents	1		1	2	3	5	3	3	6
Community									
Members					<u>2</u>	<u>2</u>		<u>2</u>	<u>2</u>
Subtotals	<u>3</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>5</u>	<u>8</u>	<u>6</u>	<u>5</u>	<u>11</u>
Jungman									
Principal		1	1					1	1
Teachers				1	1	2	1	1	2
Parents	1		1	1	4	5	2	4	6
Community									
Members	—	—	—	—	<u>2</u>	<u>2</u>	—	<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>1</u>	<u>2</u>	<u>2</u>	<u>7</u>	<u>9</u>	<u>3</u>	<u>8</u>	<u>11</u>
TOTALS	18	13	31	14	32	46	32	45	77

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.

TABLE A-29

CANAL Training for LSCs: Module VIII
Attendance of LSC Constituencies
May 31, 1990

School and Constituency	Members on LSC and CPT			Members on LSC Only			Total LSC		
	P	A	T-1	P	A	T-2	P	A	T-3
Bass									
Principal	1		1				1		1
Teachers		2	2					2	2
Parents	2	3	5		1	1	2	4	6
Community									
Members					2	2		2	2
Subtotals	<u>3</u>	<u>5</u>	<u>8</u>	<u>0</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>8</u>	<u>11</u>
Bennett									
Principal		1	1					1	1
Teachers		2	2					2	2
Parents		2	2		4	4		6	6
Community									
Members	<u>1</u>	<u>1</u>	<u>2</u>	<u>0</u>	<u>4</u>	<u>4</u>	<u>1</u>	<u>1</u>	<u>2</u>
Subtotals	<u>1</u>	<u>6</u>	<u>7</u>	<u>0</u>	<u>4</u>	<u>4</u>	<u>1</u>	<u>10</u>	<u>11</u>
Gregory									
Principal		1	1					1	1
Teachers	1	1	2				1	1	2
Parents		1	1		5	5		6	6
Community									
Members	<u>1</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>4</u>	<u>5</u>	<u>0</u>	<u>6</u>	<u>6</u>	<u>1</u>	<u>10</u>	<u>11</u>
Guggenheim									
Principal		1	1					1	1
Teachers	1		1	1		1	2		2
Parents		5	5		1	1		6	6
Community									
Members	<u>—</u>	<u>2</u>	<u>2</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>—</u>	<u>2</u>	<u>2</u>
Subtotals	<u>1</u>	<u>8</u>	<u>9</u>	<u>1</u>	<u>1</u>	<u>2</u>	<u>2</u>	<u>9</u>	<u>11</u>
TOTALS	6	23	29	1	14	15	7	37	44

The members of the LSCs included the principal, two teachers, six parents, two community members, and in the case of high schools, one non-voting student. The total voting members on each LSC was to be 11.

P=present; A=absent; T-1=total of LSC who were also on the CPT; T-2=total of those on LSC only; and T-3=total members on LSC.